



St Francis of Assisi

Sport Premium Funding 2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. We have provided wide and varied opportunities for the children to take part in age and stage appropriate competitions. 2. Whole school committed to two hours of PE per week including 1 hour per week with a dedicated PE coach. 3. Implementation of a scheme to support progression of skills throughout the school. 4. Sustained links and pathways established to encourage children to continue to lead a healthy lifestyle out of school hours and past the end of their primary journey. 	<ol style="list-style-type: none"> 1. Ensure all staff are confident at carrying out assessments in PE. 2. Increase the number of children in leading, managing and officiating sport activities (at least 15% in Years 3-6) 3. Develop a system for recording the participation of children in sporting activities. 4. Review the provision for swimming across KS2 to ensure progression and skills coverage. 5. Provide CPD to staff support them in the teaching of well-being through yoga.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

Total amount carried forward from 2019/2020 £580
+ Total amount for this academic year 2020/2021 £19,630
= Total to be spent by 31st July 2021 £20,210

Total amount to carry forward from 2020/2021 £1,498.42

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>85%</p> <p>51 out of 60, of which one is SEN and COVID affected our catch up swimming programme.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>85%</p> <p>51 out of 60, of which one is SEN and COVID affected our catch up swimming programme.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>98.3%</p> <p>59 out of 60 of which the one child is SEN. They did take part in the sessions but did not pass.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>To provide catch up swimming for those who had not achieved their 25 meters for 1 term.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,630		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					59%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ol style="list-style-type: none"> Engage KS2 in 30 minutes of physical activity during break and lunchtime. Run wake and shake workshops to increase the activity level for the least active children. 	<ul style="list-style-type: none"> Purchase and install extra equipment and provision on the field or playground. Provide wake and shake sessions before school 3 times a week. 	<p>£7,000</p> <p>£4622.47</p>	<p>The children will be engaging in with the activities and facilities that will be provided.</p> <p>Will be evident when teacher and staff reports on playtimes.</p> <p>The least active children will become more active through the engagement with wake and shake sessions.</p>	<p>We decided to purchase outside gym equipment for the children to access at break and lunch time. It will also be used to support those with SEN during lessons. Although this has not yet been installed, children took part in choosing the equipment that they would like in the gym and they were very enthusiastic.</p> <p>Children who attended the wake and shake sessions showed greater engagement with physical activity. This next year it will be replaced with a lunchtime club.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
1. To maintain the high profile of PE across the school through regular participation in competitions and lessons.	<ul style="list-style-type: none"> - To be a member of Norwich School Sports Partnership 2020-2021 - To be a member of Norwich Primary Schools Athletics Association 	£4,789.11 (Subscription already in place)	Children will be regularly engaging with NSSP events and city sports competitions. This will be evident through records of events attended and reports in the newsletters.	Unfortunately, due to Covid we could not take part in competitions with other schools. We did join in with the virtual events help by NSSP. Children who joined in with these events enjoyed this. We hope to continue with competitions in September through NSSP to continue to raise the profile of PESSPA.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Provide staff with the CPD on teaching of wellbeing across the school. 2. AM to complete Level 4 Supporting Well-Being through PE. 	<ul style="list-style-type: none"> - Provide CPD session on how to teach mindfulness and yoga. - AM to register and begin the Level 4 Course with Beyond the Physical (AfPE) 	<p>£600</p> <p>£350</p>	<p>Teachers are more confident in the teaching of mindfulness and yoga. This will have positive impact on the children's wellbeing. AM will be able to raise the profile of how wellbeing can be supported through PE.</p>	<p>Yoga has been taught throughout the school. Teachers are more confident and can use their new knowledge to teach yoga and mindfulness.</p> <p>AM is continuing to complete her course. She has shared the '5 Ways to Wellbeing' with other adults in school. She is now working with the Wellbeing Lead on embedding these into the school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum. 2. Promote wellbeing, mindfulness and yoga as a part of the PE curriculum. 	<ul style="list-style-type: none"> - To provide additional swimming provision. - To include teaching of mindfulness and yoga as a part of the PE curriculum. 	<p>£1,350</p> <p>As Above.</p>	<p>Continued high achievement in those achieving their 25ms in swimming has been seen in the swimming records.</p> <p>Teachers have developed their knowledge of teaching children about mindfulness, yoga and wellbeing.</p>	<p>Next year, we will need to restructure our swimming provision and additional swimming to make sure those children in Year 6 who cannot swim 25 metres are supported to achieving this before leaving primary school. All children entering Year 6 all have their water safety certificate.</p> <p>Yoga needs to continue to remain on the curriculum for PE. Additional training for any new staff joining the school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> Continue membership to NSSP to ensure all children are offered the opportunity partake in competitive sport. Provide cover for the coach and other staff to attend sports competitions. 	<ul style="list-style-type: none"> To be a member of Norwich School Sports Partnership 20-21 Cover cost for supply teachers. Purchase more purple t-shirt for the children to wear to attend sport competitions 	<p>As above</p> <p>NO SPEND DUE TO COVID!</p>	<p>Children have been offered the opportunity to compete in sports events through all 3 strands:</p> <p>Engage Develop Compete</p>	<p>Hopefully, inter-school competition can restart in September and children will be encouraged to take part in competitive sport again.</p> <p>Next year, we hope to purchase the t-shirts.</p>