

September 2018

Leader: Amelia Mendham, Chris Lightfoot

Key Focus: PE

Target: Continue to improve standards in PE, and enhance and enrich the provision by applying for the Games Mark – Gold Level.

List the key strengths (top 5)

1. Silver mark awarded and feedback received on how to achieve the Gold Level this year.
2. Increasing wide range of activities and sports accessible and available to all children in school and representing the school in competitions and festivals.
3. Whole school committed to two hours of PE per week including 1 hour per week with a dedicated PE coach.
4. Strong positive attitudes and understanding towards resilience in physical literacy to develop their personal bests
5. Good links that provide children with pathways to and opportunities to develop skills outside of the school day to encourage a healthy mindset for life.

List the key areas that need to be improved (top 5)

1. Assessment – Finding appropriate and manageable way to monitor progress and attainment in PE using school and Real PE assessment Tool (Teachers to complete as well).
2. Pupil voice needs to be gathered and reviewed systematically – Sport representatives on Student Council.
3. Further increase the children's understanding and importance of leading active healthy lifestyles focusing on wellbeing.
4. Develop the provision for teaching PE by creating a PE Policy and providing a clear long term plan, CPD and equipment audit.
5. Increase the number of children in leading, managing and officiating sport activities (at least 15% in Years 3-6)

Action Plan

Objectives and Actions	By who?	Who? When? Cost?	Outcomes/Success Criteria	How will this be monitored/evalu ated?	Milestones. Review of IMPACT and next steps
1. Complete application for Gold Award <ul style="list-style-type: none"> - Maintaining current standards and provision for Sport activities, especially the range of activities provided - Continue to provide parental communications. - Maintain pupil voice in PE. - Develop role of children as leaders, managing and officiating in sports activities and events. 	CL / AM	July 2018	Gain Gold Sports Mark. A range of sports to be provided by clubs, taster sessions and PE lessons themselves. See objective __ for actions 4.	CL will complete the application form and send off. Review of clubs and taster sessions booked this year.	Milestone 1: By the end of Autumn Term <ul style="list-style-type: none"> - Ensure all provision in place to achieve the Gold level is still in place. Milestone 2: By the end of Spring term <ul style="list-style-type: none"> - Draft completion of application will have been completed to ensure all aspects have been met. Milestone 3: By the end of Summer Term <ul style="list-style-type: none"> - Application to have been submitted and reviewed.
2. Assessment: <ul style="list-style-type: none"> - Review and develop current summative PE assessment to be more specific to the skills, knowledge and understanding. - Ensure coach and teachers are all using the same range of assessment tools to ensure progress throughout the school. - Develop formative assessment within PE lessons to provide children with instant and verbal feedback to improve and develop their skills. 	CL AM Teachers	Dec 18 July 2018 July 2018	School wide system in place & in use by staff in all MAT primary schools. Teachers successfully using new system by the end of the year. <u>All</u> staff have up-to date understanding of role & system of assessment. Shared expectations of assessment in PE.	AM monitoring of assessments and that they are consistent across the school.	Milestone 1: By the end of Autumn Term <ul style="list-style-type: none"> - AM and CL will have decided on a format for summative assessment in PE. Milestone 2: By the end of Spring term <ul style="list-style-type: none"> - AM will have share PE assessment with all Teachers and they will have it set up to use in Summer Term. - Teachers will have discussed use of assessment for learning shared ideas. Milestone 3: By the end of Summer Term <ul style="list-style-type: none"> - All teachers and CL to be using summative PE assessment and sharing this information to inform report writing. - An agreed range of formative

					assessment strategies will be in place to use next academic year.
3. Pupil voice <ul style="list-style-type: none"> - Reinstate sport representatives on school council - Pupil voice to be recorded and actions from these to be agreed on and actioned. 	CL Student Council	Ongoing	<p>CL will attend Student Council meetings and speak with the sport representatives at least once every half term.</p> <p>A record at Student representatives' meetings minutes will be kept.</p> <p>Actions by Student Representatives will be reviewed and focused on to ensure they are in place.</p>	<p>Meeting minutes will be available for all to view.</p> <p>AM will speak with sport representatives to see what they feel their impact on the school has been.</p>	<p>Milestone 1: By the end of Autumn Term</p> <ul style="list-style-type: none"> - Student sport representatives elected and had their first meeting. <p>Milestone 2: By the end of Spring term</p> <ul style="list-style-type: none"> - Record of the meetings are kept and organised. All meetings for summer term arranged. <p>Milestone 3: By the end of Summer Term</p> <ul style="list-style-type: none"> - Student sport representatives will have been reviews decided on how this will progress next year.
4. Increase children understanding of a healthy life style <ul style="list-style-type: none"> - Selected children to participate in the Prince William Award. - Taster sessions to be delivered to children on wellbeing by premier sport - Increase staff awareness of how to teach about a healthy lifestyle through PE - Provide a range of activities for children to develop pathways into activities outside of school for lifelong healthy lifestyles. 	AM CL CF & RB – Prince William Award.	<p>All year.</p> <p>Dec 18</p> <p>July 18</p> <p>Ongoing</p>	<p>Selected children are partaking in the Prince William Award have made the expected progress within the course expectations.</p> <p>All children are developing their understand and knowledge about what a healthy lifestyle is.</p>	<p>Prince William Award feedback and assessment.</p> <p>Teacher feedback.</p> <p>Monitoring of pupils regarding their understanding of healthy lifestyles.</p>	<p>Milestone 1: By the end of Autumn Term</p> <ul style="list-style-type: none"> - Prince William Award will have started. - Taster sessions by Premier Sport to be delivered. <p>Milestone 2: By the end of Spring term</p> <ul style="list-style-type: none"> - Teacher aware of how to raise awareness of healthy lifestyles within the classroom. - Feedback on premier sport wellbeing session gathered. <p>Milestone 3: By the end of Summer Term</p> <ul style="list-style-type: none"> - Decision to be made about the continuation of the Prince William

			Selected year groups will have completed the Premier sport Wellbeing sessions.		Award and Premier Sport Wellbeing. - Children voice will have been collected and advised next steps for next year and focus on wellbeing.
5. Develop the teaching provision of PE. - Teachers to complete questionnaire about the skills they have for teaching PE and areas they need to develop. - CPD put in place to support teachers who would like to develop their skills to teach PE, e.g. team teaching, informing them of the Real PE. - Provided cover so SL could team teach/observe all members of staff at least once. - Long term plan for PE developed to include what class teachers and PE coach will cover in their teaching of PE. - Audit the equipment for PE and order extra equipment needed in light of the audit. - Develop PE policy.	CL AM	Dec 18 May 18 Apr 18 July 18 July 18	Teachers will be more confident in the teaching of PE and using the agreed Long Term plan to structure their lessons. Team teaching developed. Coverage of the curriculum will reflect that of the Long Term plan. All equipment for PE will be ordered and organised.	Teacher feedback Monitoring of PE lessons. Curriculum outlines and Maps will contain the correct PE linking to the long term plan.	Milestone 1: By the end of Autumn Term - Teacher questionnaire completed and analysed. CPD for staff to be arranged. Milestone 2: By the end of Spring term - CPD for staff to be arranged and begun. - Long term plan created for PE. - PE equipment will have been audited. - Draft PE Policy completed and up for review by PE governor. - Team teaching begun and all staff have this in place if not already completed. Milestone 3: By the end of Summer Term - Teacher confident in teaching PE and following long term plan. - All PE equipment in the correct place and shared with staff.
6. Increase number of children leading, managing and officiating sport activities. - Train MSAs in leading physical activities at break and lunchtimes to support children in managing play leaders. - Year 5 teachers to organise and develop play leaders within school. - Train children in officiating matches and support this within school	AM CL Year 5 staff	May 18 End of Spring term.	MAS attended training Play leaders will be established in school with a routine for longevity. 15% of Years 3-6 children will be involved in leading,	Teacher feedback Play leader scheme review. Gold Level Sports Mark.	Milestone 1: By the end of Autumn Term - Year 5 will have decided how Play leaders will run. - Inter tournaments will have been arranged for Spring and Summer term. Milestone 2: By the end of Spring term - Children will be leading and managing sport activities in school - Children will be being trained to

<ul style="list-style-type: none"> - Arrange and run inter-school, house and class competitions. - Contact Notre Dame/UEA RE:A-Level and GCSE Students teaching the children/running sports competitions. 		Through out year July 18	<p>managing and officiating sport activities.</p> <p>Notre Dame and UEA will have been contacted about lunchtime clubs or tournaments.</p>		<p>officiate sport activities.</p> <ul style="list-style-type: none"> - Play leaders will have begun. <p>Milestone 3: By the end of Summer Term</p> <ul style="list-style-type: none"> - Play leader will successfully be established at play times. - 15% of children will be leading, managing and officiating sport activities.
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*Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff.

**Provided cover so SL could team teach/observe all members of staff at least once.

Milestone 1: By the end of Autumn Term

Milestone 2: By the end of Spring term

Milestone 3: By the end of Summer Term