



**St Francis of Assisi**

Sport Premium Funding 2018-2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. Silver mark awarded and feedback received on how to achieve the Gold Level this year.</li> <li>2. Increasing wide range of activities and sports accessible and available to all children in school and representing the school in competitions and festivals.</li> <li>3. Whole school committed to two hours of PE per week including 1 hour per week with a dedicated PE coach.</li> <li>4. Strong positive attitudes and understanding towards resilience in physical literacy to develop their personal bests</li> <li>5. Good links that provide children with pathways to and opportunities to develop skills outside of the school day to encourage a healthy mindset for life.</li> </ol>	<ol style="list-style-type: none"> <li>1. Assessment – Finding appropriate and manageable way to monitor progress and attainment in PE using school and Real PE assessment Tool (Teachers to complete as well).</li> <li>2. Pupil voice needs to be gathered and reviewed systematically – Sport representatives on Student Council.</li> <li>3. Further increase the children's understanding and importance of leading active healthy lifestyles focusing on wellbeing.</li> <li>4. Develop the provision for teaching PE by creating a PE Policy and providing a clear long term plan, CPD and equipment audit.</li> <li>5. Increase the number of children in leading, managing and officiating sport activities (at least 15% in Years 3-6)</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93.8%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,630	Date Updated: Nov 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				21%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Improve children's leadership and cooperation at playtimes by developing playtime facilities and equipment to encourage children to be more active at these times.	- To encourage greater activity during break, lunch and before and after school hours by redoing the markings on the playground. - Purchase further PE equipment to allow it to be used to playtimes as well.	£4,108.80  £0 (£450 raised through sponsored event instead)	The children are engaging in with the activities and facilities that have been provided.  This was evident when teacher and staff reports on playtimes.	Children are engaged more during break, lunch and before, and after school.  <b>NEXT STEPS:</b> -Support teachers and MSAs of use of the markings and equipment -Develop a system for the equipment to go out at so it can be looked after and played with correctly.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				23%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. To increase the sport profile and participation across the school for all year groups to enable access to ALL children.</li> <li>2. Increase equipment so we have can encourage all children of all abilities to participate more in physical activity.</li> <li>3. Increase play leaders profile at playtimes to develop leadership within physical activity.</li> </ol>	<ul style="list-style-type: none"> <li>- To be a member of Norwich School Sports Partnership 2018-2018</li> <li>- Purchase age appropriate equipment and PE gaming equipment to.</li> <li>- Purchase play leader bibs, whistles, equipment.</li> </ul>	<p>£4,554</p> <p>£0 (as above)</p> <p>£0 (this equipment was already in school)</p>	<p>Children are regularly engaging with NSSP events. This was evident through records of events attended and reports in the newsletters.</p> <p>Children are taking an active role in being play leaders at Lunchtimes and running the games. They will have developed ownership and team-work skills.</p>	<p>Children a large of amount of children were able to access competitive competitions and attend festivals to raise the profile of sport.</p> <p>Children enjoyed being play leaders and their confidence in leading sport has developed.</p> <p><b>NEXT STEPS:</b></p> <p>-Continue to be a member of NSSP next year.</p> <p>-Children need to continue to being a committed play leader sand become more independent in the running of this. This can be achieved by organizing their equipment ready in the shed for when it is their turn.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. In order to improve progress and achievement of all pupils the focus is on up-skilling staff to be confident in teaching PE.	- Provide cover for AM and CL to provide staff CPD on teaching of PE across the school. E.g. team teaching.	£2800	Teachers are more confident in the teaching of PE.	Teachers have developed their confidence in teaching PE.  <b>NEXT STEPS:</b> -Effective training and supports needs to continue to be place in light of the appointment of a new sports coach.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Facilitate progress in swimming and water confidence by providing further opportunities for additional year groups. 2. Facilitate students by providing additional provision for gymnastics. 3. Promote well-being and TeamWork as a part of the PE curriculum.	- To provide swimming tuition lower down the school and thereby supporting children to develop swimming skills in a broader range of strokes. - Become part of the Prince William Award scheme to provide teaching on well-being and team-work outside	£3,411  £4,756	Continued high achievement in those achieving their 25ms in swimming has been seen in the swimming records.  Teachers have developed their knowledge of teaching children about healthy lifestyles.	-Children are able to swim more effectively. This has enabled us to meet the national curriculum requires for swimming for a high percentage of children by the end of Y6. -Most children have benefited from Prince William Award. This are now more confident and taking a more active role in school.  <b>NEXT STEPS:</b> -Decide if we will run the Prince William award next year or if as a school we can provide something similar.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0% (see above for NSSP allocation)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Continue membership to NSSP to ensure all children are offered the opportunity partake in competitive sport.	<ul style="list-style-type: none"> <li>- To be a member of Norwich School Sports Partnership 2018-2018</li> <li>- Purchase Sport Kits</li> </ul>	<p>(Cost added above)</p> <p>£0 (this was provided for free by Premier stars)</p>	We have sports kits in school, which is being used for the competitions.	<p>Children are feeling proud of their new kit and this is allowing them to feel a part of a team.</p> <p><b>NEXT STEPS:</b></p> <ul style="list-style-type: none"> <li>-Ensure team kits are handed in after use. Create a system to ensure kit is handed in effectively so NO kit is lost.</li> <li>-Purchase more Purple t-shirts for sports events when full kit is not needed.</li> </ul>