



St Francis of Assisi

Sport Premium Funding 2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. Increasing wide range of activities and sports accessible and available to all children in school and representing the school in competitions and festivals. 2. Whole school committed to two hours of PE per week including 1 hour per week with a dedicated PE coach. 3. Pupil voice in school is developing – sport representatives sit on the school council. 4. Good links that provide children with pathways to and opportunities to develop skills outside of the school day to encourage a healthy mindset for life. 5. Assessment of PE is developing. A scheme is in place to develop for reporting assessment and it is being feedback to class teachers from the coach. 	<ol style="list-style-type: none"> 1. Continue to adjust and develop Assessment of PE. Ensure new staff as familiar with the assessment and reporting process in PE. 2. Provide CDP to support staff in the teaching of PE. Especially, that of our new PE coach. 3. Further increase the children's understanding and importance of leading activate healthy lifestyles focusing on wellbeing. 4. Develop the provision for teaching PE by creating a PE Policy and providing a clear long term plan, CPD and equipment audit. 5. Develop a system for recording the participation of children in sporting activities. 6. Increase the number of children in leading, managing and officiating sport activities (at least 15% in Years 3-6)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93.5% of which one child is SEN and the other 3 were not able to take part in catch up swimming sessions due to COVID-19 in Summer term 2020.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98.3% - This discrepancy is the result of 2 children's data: one child joined the school after the class had completed their water safety, and the other child's parent withdrew their child from the school before the assessment could be completed.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES – to provide swimming in Year 2.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,640	Date Updated: 27.07.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				3.6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Improve children's leadership and cooperation at playtimes by developing playtime facilities and equipment to encourage children to be more active at these times.	Purchase further PE equipment to allow it to be used to playtimes as well.	£760.80	<p>The children will be engaging in with the activities and facilities that will be provided.</p> <p>Will be evident when teacher and staff reports on playtimes.</p>	<p>Audit of equipment has been completed and new equipment ordered ready for September 2020. This will encourage children to play collaboratively.</p> <p>Play leaders are developing within school and was put on hold due to COVID-19. We are currently developing a plan so this can run safely in September.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26.2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. To increase the sport profile and participation across the school for all year groups to enable access to ALL children. 2. Increase equipment so we have can encourage all children of all abilities to participate more in physical activity. 3. Continue to develop the role of play leaders profile at playtimes to develop leadership within physical activity. 	<ul style="list-style-type: none"> - To be a member of Norwich School Sports Partnership 2018-2018 - Purchase age appropriate equipment and PE gaming equipment to. - Purchase play leader whistles, equipment, organisation containers 	<p>£4729.14</p> <p>£680.31</p> <p>(Cost added above)</p>	<p>Children will be regularly engaging with NSSP events. This will be evident through records of events attended and reports in the newsletters.</p> <p>Children will take an active role in being play leaders at Lunchtimes and running the games. They will have developed ownership and team-work skills.</p>	<p>A large proportion of children were able to access competitions and attend festivals to raise the profile of sport.</p> <p>Due to COVID-19, play leaders have not played a big part in lunchtimes this year. We are currently developing a plan to run this safely in September.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Develop subject knowledge of new staff in school (new coach and NQT) as well and furthering knowledge of existing staff. 2. Become a member of the Youth Sport Trust Website 3. Provide staff with effective planning for PE 	<ul style="list-style-type: none"> - Employ Premier Sport to team teach with selected staff to develop their knowledge. - Register with YST - Purchase a subscription to GetSet4PE (3 Year saver subscription). 	<p>£3,456</p> <p>£24</p> <p>£1308.00</p>	<p>Teachers are more confident in the teaching of PE.</p> <p>Teachers are beginning to use GetSet4PE regularly to teach their PE lessons. This is improving the progression of skills across the PE curriculum.</p>	<p>GetSet4PE is supporting progression of skills in PE throughout the school.</p> <p>Staff now need more training on the use of the assessment and data management tools available on there.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Facilitate progress in swimming and water confidence by providing further opportunities for additional year groups. 2. Promote well-being and Team Work as a part of the PE curriculum. 3. Apply for the Wellbeing Award for Schools (Optimus). 	<ul style="list-style-type: none"> - To provide swimming tuition lower down the school and thereby supporting children to develop swimming skills in a broader range of strokes - To employ a coach to take tuition of additional swimming sessions. - Use the SET initiative of the GetSet4PE Scheme. - Apply for the Schools wellbeing award. 	<p>£1,350</p> <p>£3167.50</p> <p>£0</p> <p>£3,450.</p>	<p>Continued high achievement in those achieving their 25ms in swimming has been seen in the swimming records.</p> <p>Teachers have developed their knowledge of teaching children about healthy lifestyles.</p> <p>We applied for the Wellbeing award and completed the initial assessment questionnaires before COVID-19. We will continue with this in September 2020.</p>	<p>We are continuing to achieve high levels of achievement in swimming so will continue to have this in place.</p> <p>We have introduced fitness into our school long term planning. We need to continue to support teachers in their teaching of healthy lifestyles.</p> <p>We are continuing to support and build upon the wellbeing support network within our school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Continue membership to NSSP to ensure all children are offered the opportunity partake in competitive sport. 2. Provide cover for the coach and other staff to attend sports competitions. 	<ul style="list-style-type: none"> - To be a member of Norwich School Sports Partnership 2018-2018 - Cover cost for supply teachers. - Purchase boxes to ensure sports kits are properly looked after. 	<p>(Cost added above)</p> <p>£1664</p> <p>£84.32</p>	<p>We have sports kits in school that are being used for the competitions. They are being returned to school successfully following better record keeping.</p>	<p>All children have the opportunity to partake in competitive sport. This is enabling children to develop a lifelong love of learning.</p>