

St Francis of Assisi Geography Curriculum Progression Map

Vision Statement

Milestone 1

	Locational Knowledge	Investigate Places	Human & Physical Geography	Geographical skills & fieldwork	Countries & Locations	Trips & Visitors	Vocabulary	
Y1	Autumn	<p>Wheels on the Bus - Norwich & London Identify where the UK is & the name of its countries Identify the location of Norwich/London</p>	<p>Identify land use around the school Ask basic geographical questions about London Name, locate and identify landmarks of London using aerial images and plans and describe using simple vocabulary Understand the concept of close and far away. Devise a simple map</p>	<p>Describe different types of buildings</p>	<p>Label the location of the school on a simple map Record using pictures and diagrams what they see in fieldwork (iPads) Use world maps to identify the UK and its countries Use aerial photos to identify our school Use simple fieldwork and observational skills to study the geography of the school Identify land use around the school Use simple compass directions Devise a simple map Record using tally chart how children travel to school using simple block graph to represent</p>	<p>UK Norwich London</p>	<p>Cathedral</p>	<p>Geography Country England Scotland Wales N. Ireland City Town Village Map Atlas Globe Capital City Office Factory Road Shop Church Cathedral House Island Beach Ocean Mountain River Lake Savannah</p>
	Spring	<p>Through the Keyhole - Stone Age Locate Scotland & the Orkney Islands Locate Stonehenge on a UK map</p>		<p>Understand how the physical geography influenced the human geography (Homes) Understand how humans in the past changed the landscape (Stonehenge)</p>	<p>Use world maps to identify the UK and its countries</p>	<p>The Orkneys Scotland</p>		
	Summer	<p>Nurturing Nature - Pretty Plants, Amazing Animals. Identify and locate Africa, Kenya & Indian Ocean on a map.</p>	<p>Understand the concept of close and far away.</p>	<p>Understand the physical geography of Kenya</p>	<p>Use world maps (atlas & globe) to identify Kenya</p>	<p>Kenya</p>		

Y2	Autumn	Nurturing Nature - Marvellous Mini Beasts Consolidate knowledge of the location of the UK & Norwich		Identify key human and geographical features of the school grounds	Label the location of the school and its land uses on a simple map using keys	UK Norwich	Beach	As above + Hill River Coast Cliff
	Spring	Through the Keyhole - Roaming Romans & Battling Boudicca Name and locate parts of the world linked to this topic using atlases and globes. Identify the location of Europe on a map. Label a map of the UK, Africa & Europe.	Discover & Compare the use of maps (to show Celtic tribes & the spread of the Roman Empire).	Identify key human & geographical features of iron-age Britain (rivers, hills for defence)		Europe		Beach Forest Jungle Sea Ocean Valley Continent Oceans Equator Climate
	Summer	Here , There and Everywhere -Our Wonderful World Identify the location of the UK on a variety of maps Name and locate the countries of the world using atlases, globes and iPads Name and locate the continents of the world using atlases, globes and iPads Name and locate oceans of the world using atlases, globes and iPads	Compare & Contrast key human and physical features using aerial photos of places Identify geographical & physical features of:- Lewis Svalbard Kalahari Desert Saguaro Desert Kaho'olawe (Hawaii) using aerial photos of places. Identify geographical & physical features.	Identify key human and geographical features of contrasting continents & countries Describe formation of Volcanoes Label and describe a cross section of a volcano	Identify and discover geographical features on a river walk. Record information using pictures and diagrams of what they see in fieldwork Design an imaginary map (desert island) with a key to include human and physical features Use simple grid references (A1, B1) Use compass directions (Maths) Observe and use maps to identify simple map symbols	A country within Asia, Africa, S. America & Europe Norway, Sri Lanka, Nigeria, Mexico Lewis (Scotland) Svalbard (Norway) Kalahari Desert (Namibia. Botswana, South Africa) Saguaro Desert (Mexico) Kaho'olawe (Hawaii)		

Milestone 2

Y3	Autumn	<p>Need, Greed & Glory Locate Norwich on a map Locate and label a map of Europe Name & locate the countries of Scandinavia</p>	<p>Describe human features of Norwich.</p>	<p>Compare & Contrast the physical geography of England & Scandinavia. Understand how the physical geography influenced the human geography (defence sites)</p>	<p>Design a quest map for a Viking Saga, using a key & geographical map symbols, compass points and a grid reference system.</p>	<p>England Scandinavia</p>		<p>Fjord Mountain Incline Forest Lakes Broads River Sea Latitude</p>
	Spring	<p>Latitude 51 - Norwich & Canada. Locate Norwich and other significant cities and counties on a map of England Compare different maps of the same area and suggest who they might be used by and for what purpose</p>	<p>Study maps of Canada. Ask and answer questions physical and human features of Canada and express an opinion</p>	<p>Compare the physical features of the local area to other regions of England Describe physical features of Canada and compare these to England/Norfolk, recognising similarities and differences.</p>	<p>Use fieldwork skills to observe and record the human and physical features of the local area using a range of resources Design maps of local area surrounding the school, (Linear Map) Design maps of local area surrounding the school (topographical map) Describe physical features of the local area</p>		<p>Local area study</p>	<p>Equator Hemisphere Northern Southern Arctic Circle Antarctic Settlements Human features Physical features Cities Counties Countries Location</p>
	Summer	<p>Latitude 51: Norwich, Canada & China. Locate Norwich, China and Canada on maps and know that they are on the same line of latitude Name and locate the countries of Europe and know that China and Canada are in Asia and North America. - Study maps of China.</p>	<p>Recognise that China is in the Northern Hemisphere Describe physical features of China and compare these to Canada/England/Norfolk; recognising similarities and differences as well as noticing patterns between countries in the Northern Hemisphere</p>	<p>Locate China on a variety of maps and describe the human and physical features using a range of resources Ask and answer questions about physical and human features of China and express an opinion.</p>	<p>Use maps, atlases and globes and digital mapping to locate countries and describe features, UK, China and Canada Use symbols and a key to communicate knowledge of the Chinese landscape.</p>	<p>UK Norwich Canada China</p>		<p>Linear map Key</p>

Y4	Autumn	<p>Up, Down and & Around The Land Beneath Our Feet</p> <p>Name and locate the oceans and continents of the world</p>	<p>To describe the physical and human features of Antarctica.</p> <p>Describe how Antarctica is changing & explain this change</p>	<p>Name and locate Antarctica and identify its main physical and human characteristics</p> <p>Compare and contrast the physical and human features of the UK and Antarctica</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate Norwich, Norfolk, Arctic, Antarctica, N & S Poles.</p> <p>Use digital/paper maps to locate Antarctica and identify key information and physical & human features</p>	UK Norwich Antarctica	Visitor Antarctic Explorer.	<p>Continent Ice sheet Glacier climate Mountainous Desert Sandstorm Precipitation Vegetation Arid</p>
	Spring	<p>Up, Down and & Around The Sand Beneath Our Feet</p> <p>Use an atlas to label the continents, oceans, deserts of the world</p> <p>Label equator and Tropic of Cancer</p> <p>Name and locate the equator, Northern Hemisphere, Southern Hemisphere and the Tropic of Cancer</p>	<p>Compare and contrast the physical and human features of the UK and Morocco</p> <p>Describe some of the characteristics of these geographical areas</p> <p>Describe geographical similarities and differences between England, Norfolk, Norwich and Morocco/Rabat</p>	<p>Name and locate Morocco and identify its main physical and human characteristics</p> <p>Compare and contrast the physical and human features of the UK, Antarctica & Morocco.</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate UK and Morocco, and describe features</p> <p>Investigate the route from Norwich to Morocco on a map/globe</p> <p>Use digital/paper maps to locate Morocco and identify key information and physical features</p>	UK Norwich Morocco		
	Summer	<p>Up, Down and & Around The Water Beneath Our Feet</p> <p>Use maps, atlases, globes and to locate continents, countries, states and counties</p> <p>Name and locate hemispheres, continents, the equator, the Tropic of Cancer and the Tropic of Capricorn, England and Hawaii</p> <p>Name and locate the countries of the UK and the counties that make up East Anglia</p>	<p>Compare and contrast the physical and human features of the UK and Morocco</p> <p>Describe geographical similarities and differences between England, Norfolk and Hawaii</p> <p>Describe some of the characteristics of these geographical areas</p>	<p>Name and locate Norfolk and Hawaii and identify their main physical and human characteristics</p> <p>Compare, contrast and describe the physical and human features of the UK & Hawaii (including volcanoes)</p> <p>Investigate natural disaster and their effects on human and physical geography</p> <p>Explain how coastal erosion and volcanic activity affects human and physical geography</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate UK and Hawaii, and describe features</p> <p>Use digital/paper maps to locate Hawaii and identify key information and physical features</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the local environment (Explorers Day)</p>	UK England Norfolk Hawaii North America Europe Asia Tropic of Cancer Tropic of Capricorn,	Explorers Day	

Milestone 3

Y5	Autumn	<p>Green Planet – Norfolk Habitats/The Rainforest</p> <p>Name and locate some of the countries, cities, seas and oceans of the world and their human and physical characteristics (North and South America) and how they change over time</p> <p>Understand some of the reasons for geographical similarities and difference between some countries</p>	<p>Describe how locations around the world are changing and explain some of the reasons for the change</p> <p>Describe how some of the countries and geographical regions are interconnected and interdependent</p> <p>List countries in the world where rainforests can be found</p> <p>Name the significant rainforests in the world</p>	<p>State and recall key physical and human geographical features of The Broads</p> <p>Identify and describe what places are like, for example in terms of climate and jobs/industry</p> <p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> Physical –climate zones, biomes and vegetation belts, water cycle Human - trade, distribution of resources-products produced by rainforests. 	<p>Name and give views on the effectiveness of different geographical representation of locations (aerial photos, maps, bus routes/walking routes)</p> <p>Follow instructions to use an eight point compass, four figure grid reference, symbol and keys of maps</p> <p>Use atlases, globes and maps to locate the rainforests of the world</p>	Norfolk UK South America countries incl. Brazil	Whitwell Hall Residential	River Orienteering Compass points Climate zone Geo-caching Woodland
	Spring	<p>Green Planet – Pollution</p>	<p>Describe how locations around the world are changing and explain some of the reasons for the change</p> <p>Describe how some of the countries and geographical regions are interconnected and interdependent</p> <p>Investigate the impact of plastic on our oceans.</p>		<p>Collect and describe statistics and other information in order to draw clear conclusions about locations</p> <p>Use different types of field sampling methods to observe, measure and record the human and physical features of a local area, in a range of ways including table, charts and graphs (Maths)</p>			
	Summer	-	-	-	-	-	-	-

Y6	Autumn	Green Planet - Biomes Under Threat 1 Identify and describe geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Capricorn and Cancer, Arctic and Antarctic Circles Locate climate zones Name and locate some of the countries and cities of the world (continuous provision- Seterra.com)	Describe, compare and contrast the major Biomes of the Earth Understand some of the reasons for geographical similarities and differences between biomes. Describe how countries and geographical regions are interconnected and interdependent.		Use the eight points of a compass, four figure grid references, symbols and a key with regards to map reading (Maths) Analyse statistics and other information to draw conclusions about locations (Maths) Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location	Worldwide	Lake District Field Trip (Ullswater)	Latitude Longitude Climate zone Carbon Footprint Sustainability Global warming Indigenous Ozone layer Biome Tundra Taiga Arid Rainforest Savannah Temperate Tropical Monsoon
	Spring	-	-	-	-	-	-	
	Summer	Green Planet - Biomes Under Threat 2 Name and locate some of the countries and cities of the world (continuous provision- Seterra.com)	As above	As above	As above	As above	As above	As above

❖ PRACTICAL FIELDWORK COVERAGE		
Milestone 1		Y1: Cities (Norwich) Farm Y2: Woodland (Bewilderwood)
Milestone 2		Y3: Coast (Gorleston) Y4: Broads (Whitlingham)
Milestone 3		Y5: Woodland (Whitwell) Y6: Lakes & Mountains (Ullswater) Cities (London) River (Wensum)

