



## **St Francis of Assisi**

Sport Premium Funding and Action Plan 2021-2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

NB. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. We have provided wide and varied opportunities for the children to participate in age and stage-appropriate activities and competitions.</li> <li>2. A whole school committed to two hours of PE per week, including 1 hour per week with a dedicated PE coach.</li> <li>3. Continued use of a scheme to support the progression of skills throughout the school.</li> <li>4. Development of progression of skills of PE throughout KS1 and KS2</li> </ol>	<ol style="list-style-type: none"> <li>1. Work in partnership with Premier Education to provide high-quality provision for PE across the school.</li> <li>2. Increase activity for all children by providing lunch clubs to help achieve 60 active minutes daily.</li> <li>3. Return to competitions successfully after a change in sports coach and disruption from COVID.</li> <li>4. Review the provision for swimming across KS2 to ensure progression and skills coverage.</li> <li>5. Continue to develop and implement the provision for well-being across the school.</li> </ol>

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£580
Total amount allocated for 2020/21	£19,630
How much (if any) do you intend to carry over from this total fund into 2021/22?	£6,215
Total amount allocated for 2021/22	£19,560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,775

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  NB. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>NB.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	88%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	98% (Two additional children joined after completion of safe-self rescue.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25,7775		Date Updated: 20.7.22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £8775.95 = 34%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>1. Encourage children to be physically active by providing organised clubs during lunchtime. The children will be engaged in the activities and clubs provided. Sports coaches, teachers and lunchtime staff will report children engaging well with clubs being offered.</p> <p>2. Purchase additional PE equipment, so Staff are fully equipped for teaching high-quality PE lessons.</p>	<p>Premier Education to run clubs during lunchtimes.</p> <p>Purchase equipment for PE.</p>	<p>£5499.30</p> <p>£3276.65</p>	<p>Children have reported that they have enjoyed the clubs. We had many children wanting to attend additional clubs outside of school.</p> <p>Children have access to correct equipment for PE lessons and therefore are more enthused.</p>	<p><b>We will continue to provide high-quality lunchtime clubs, so children want to continue to be physically active.</b></p> <p><b>NEXT STEPS:</b></p> <p>-Support teachers and MSAs in using the equipment and leading activities.</p> <p>-Organise PE equipment to ensure it is looked after and played with correctly.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £10,063.16 = 39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
<p>1. To maintain the high profile of PE across the school through regular participation in competitions and lessons. Children will be regularly engaging with NSSP events and competition. This will be evident through records of events attended and reports in the newsletters.</p> <p>2. Create a well-being walk around the school grounds so children can self-regulate when needed and encourage physical activities. Staff training on how to use the walk so they are confident in leading children through it.</p> <p>3. Provide children with a range of PE equipment to ensure physically active for 60 minutes a day</p>	<p>To be a member of Norwich School Sports Partnership 2020-2021</p> <p>To be part of the AfPE community</p> <p>Design and install signs around the schools' grounds to support children with physical activity, well-being moments or a game.</p> <p>Children to choose and select equipment for break and lunch times.</p>	<p>£4,358.85</p> <p>£0</p> <p>£0</p> <p>£3,945.31 (to be invoiced in September)</p> <p>£1759</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children are regularly engaging with NSSP events. This was evident through records of events attended and reports in the newsletters.</p> <p>Children have a greater awareness of the 5-ways to well-being through the design process.</p> <p>The school council enjoyed selecting equipment that could be used to encourage children to be more active. They are looking forward to using these in September.</p>	<p>Sustainability and suggested next steps:</p> <p>Many children have been able to access competitions and attend festivals to raise the profile of PE.</p> <p>Children have planned the well-being walk and are looking forward to seeing it in September.</p> <p>Children are looking forward to having additional equipment and break and lunchtime to use.</p> <p><b>NEXT STEPS:</b></p> <ul style="list-style-type: none"> <li>- Continue to be a member of NSSP next year.</li> <li>- To install the well-being walk.</li> <li>- Train staff to use the well-being walk effectively.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all Staff in teaching PE and sport				Percentage of total allocation:
				£1320 = 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
1. Teachers to feel confident in teaching high-quality PE lessons that are well resourced and planned. There will be clear evidence of the progression of skills.	- To renew our membership with GetSet4PE	£1320.00	Our subscription to Get Set 4 PE has allowed our school implement a PE curriculum with clear progression of skills. It has also enabled teachers to feel confident in their teaching as the lessons are well planned.	<p>By subscribing to Get Set 4 PE, our PE curriculum will continue to be progressive and well-planned.</p> <p><b>Next steps:</b></p> <ul style="list-style-type: none"> <li>- Ensure any new staff are trained in using Get Set 4 PE, and the long-term PE plan is shared.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £5415.80 = 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Provide additional swimming provision targeted at pupils not able to meet the swimming requirements of the national curriculum so that:</p> <ul style="list-style-type: none"> <li>continued high achievement in those achieving their 25ms in swimming is evidenced in the swimming records.</li> <li>A review of swimming provision at the end of the year will show that we have been able to provide water safety to all children leaving Year 6.</li> </ul> <p>2. Provide EYFS children with the opportunity to learn how to ride balance bikes.</p>	<p>To provide additional swimming provision.</p> <p>Purchase all equipment needed for the children in EYFS to have access and safe use of balance bikes.</p>	<p>£1350</p> <p>£4065.89</p>	<p>We have ensured all children in years 4 and above learnt about safe-self rescue because this was our main priority. We have been able to increase those achieving 25meters in Year 6 through the additional swimming.</p> <p>EYFS teachers are pleased that children have made more significant than expected progress towards the Early Learning Goals. Parents of children have also commented on how quickly children outside of school have been able to learn to ride a bike. They think this is because of the balance bike provision we now have.</p>	<p>Children can swim more effectively. This has enabled us to meet the national curriculum requirements for swimming for a high percentage of children by the end of Y6.</p> <p>Balance bike provision will continue to enable EYFS children to develop fundamental skills and a love of physical activity.</p> <p><b>NEXT STEPS:</b></p> <ul style="list-style-type: none"> <li>Continue to provide top-up swimming for those children in years 5 and 6 who have not achieved their 25metres.</li> <li>Provide additional opportunities for children to learn to ride bikes/scooters/skateboards further up the school.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £200 = 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>Continue membership to NSSP to ensure all children are offered the opportunity to partake in competitive sport so that they fulfil Strand 3 of the PE curriculum 'Engage, Develop. Compete' and contribute to the School's Games Mark.</li> <li>Provide cover for the coach and other Staff to attend sports competitions.</li> <li>Take part in the Cross Country League and City Sports meet organised by Norwich Primary School Athletics Association.</li> </ol>	<ul style="list-style-type: none"> <li>To be a member of Norwich School Sports Partnership 20-21</li> <li>Provide cover for Staff</li> <li>Purchase more purple t-shirts for the children to wear to attend sports competitions</li> <li>Be a member of the NPSAA</li> </ul>	<ul style="list-style-type: none"> <li>As above</li> <li>£0 (this was provided internally - no additional cost this year)</li> <li>£200 (to be invoiced September)</li> <li>£0 (membership fee waived due to covid)</li> </ul>	<ul style="list-style-type: none"> <li>See above for NSSP impact.</li> <li>Children are proud to wear the St Francis kit, so it is important to replace any kit we have lost over the year.</li> <li>All children in Year 3 or above were able to try out to attend City Sports. This helped raise the profile of competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>Children feel proud of their achievements in the sports competition they attended this year. We also celebrated the success of our sports teams in assemblies, on Twitter and through our school Newsletter.</li> <li><u>Next steps:</u> <ul style="list-style-type: none"> <li>Continue to compete in competitions to allow children to shine in sports.</li> <li>Store and sort the sports kits correctly for competitions.</li> </ul> </li> </ul>