



## **St Francis of Assisi**

Sport Premium Funding and Action Plan 2021-2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> <li>1. We have provided wide and varied opportunities for the children to participate in age and stage-appropriate activities and competitions.</li> <li>2. The school has built strong working relationships with Premier Education to provide high-quality provision for PE.</li> <li>3. Development of progression of skills of PE throughout KS1 and KS2</li> <li>4. We have achieved high swimming percentages for 21/22, even with COVID disruption.</li> <li>5. We have returned to competitive sport, where possible, and are beginning to offer children a more comprehensive range of activities within the curriculum and beyond.</li> </ol>	<ol style="list-style-type: none"> <li>1. Continue to work in partnership with Premier Education to provide high-quality provision for PE across the school and wider provision.</li> <li>2. Fully partake in all opportunities offered by Norwich School Sports Partnership.</li> <li>3. Continue to develop and implement the provision for well-being across the school.</li> <li>4. Develop PE provision outside of the curriculum, including Active 60, lunchtime and after-school clubs.</li> <li>5. Provide PE resources that can be used across the curriculum.</li> </ol>

**Details with regard to funding**  
Please complete the table below.

Total amount allocated for 2021/22	£19,560
Allocated spend in 2021/22 (but not yet spent)	£6,215
Total amount allocated for 2022/23	£19,560
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2023.	£25,775

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  NB. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	(To be filled in July 2023)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>NB.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £25,775	<b>Date Updated:</b> 31.10.22		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Encourage children to be physically active by providing organised clubs during lunchtime. The children will be engaged in the activities and clubs provided. Sports coaches, teachers and lunchtime staff will report children engaging well with clubs being offered.  2. Purchase additional PE equipment, so Staff are fully equipped for teaching high-quality PE lessons.	- Premier Education to run clubs during lunchtimes. - Premier Education to train MSAs to lead lunchtime clubs.  - Purchase equipment for PE.	£5500.  £1000		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. To maintain the high profile of PE across the school through regular participation in competitions and lessons. Children will be regularly engaging in NSSP events and competitions. This will be evident through records of events attended and reports in the newsletters.	To be a member of Norwich School Sports Partnership 2020-2021	£4,400		
2. Create a well-being walk around the school grounds so children can self-regulate when needed and encourage physical activities. Staff training on how to use the walk, so they are confident in leading children through it.	Design and install signs around the schools' grounds to support children with physical activity, well-being moments or a game. Staff to be trained to use well-being walk.	£5,000 (Carried over from 21/22 – funding already allocated)		
3. Work with the school council to improve the equipment provided for lunchtime to ensure children are physically active for 30 minutes a day while at school.	Children to choose and select equipment for break and lunch times. School council to ensure the equipment is well used.	£500		
4. Equip EYFS with high-quality resources to ensure they can provide a safe environment for Physical Activity.	Purchase equipment for EYFS.	£1000		

	Percentage of total allocation:
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**Key indicator 3: Increased confidence, knowledge and skills of all Staff in teaching PE and sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Provide staff with CPD training based on the health and well-being of children.	- Premier Education to lead GOAL, Health and well-being days across the school. Teachers will learn how to implement this in their teaching from the lead sessions.	£2000		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Provide additional swimming provision targeted at pupils not able to meet the swimming requirements of the national curriculum so that all children can achieve 25ms and water safety by the time they leave Year 6.	- To provide additional swimming provision.	£1350		
2. Provide children across the school with opportunities to learn how to ride bikes and scooters.	- Purchase all equipment needed for the children across the school to access and safely use balance bikes and	£2000		

<p>3. Provide opportunities for the children to experience sports outside of the curriculum.</p> <p>4. Provide new sports coaching from an outside specialist (e.g. Karate)</p> <p>5. Ensure resources are available so PE can be developed across the curriculum</p>	<p>scooters.</p> <ul style="list-style-type: none"> <li>- BMX experience day.</li> <li>- Dance instructors for Years 3 and 4.</li> <li>- Pay for specialists to lead PE sessions for curriculum PE.</li> <li>- Purchase books for the library and all these to be accessed by all children.</li> </ul>	<p>£3000</p> <p>£1200</p> <p>£3000</p> <p>£1000</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>Continue membership to NSSP to ensure all children are offered the opportunity to partake in competitive sport so that they fulfil Strand 3 of the PE curriculum 'Engage, Develop. Compete' and contribute to the School's Games Mark.</li> <li>Provide cover for the coach and other Staff to attend sports competitions.</li> <li>Take part in the Cross Country League and City Sports meet organised by Norwich Primary School Athletics Association.</li> </ol>	<ul style="list-style-type: none"> <li>To be a member of Norwich School Sports Partnership 20-21</li> <li>Provide cover for Staff</li> <li>Purchase more purple t-shirts for the children to wear to attend sports competitions</li> <li>Be a member of the NPSAA</li> </ul>	<ul style="list-style-type: none"> <li>As above</li> <li>£2000</li> <li>£350</li> <li>£100</li> </ul>		