

St Francis of Assisi Catholic Primary School



JOB TITLE: School Inclusion Coach

Person Specification – Inclusion Coach			
Area	Requirement - E = Essential - D= Desirable Assessment by Application =A Interview process = I	R	A
Skills Knowledge Aptitudes	<ul style="list-style-type: none"> • An understanding of the education system • Knowledge of relevant education legislation and of the Children Act • Knowledge of child protection issues • An understanding of partner agencies referral procedures and constraints • Excellent written and verbal communication skills • Ability to work in a demanding environment and meet deadlines • Ability to exercise authority appropriately • Ability to write and present reports • Ability to foster positive links between home and school • Ability to communicate a vision and turn it into reality • Ability to influence, motivate and inspire colleagues • An understanding of the principles and philosophy of good behaviour management. • An understanding of the principles and strategies involved in effective behaviour management • Knowledge of potential barriers to learning and how to ensure progress for children with behavioural and emotional needs. • Good understanding of conflict resolution • Understand how data can be used to track behaviour and be used to improve outcomes. • Able to identify triggers for poor behaviours and barriers to learning. 	E E E E E E E E E E E E E E	AI
Qualifications and Training	<ul style="list-style-type: none"> • Minimum of 5 grade C GCSE level or equivalent, including English and Maths • QTS, Level 3 NVQ or substantial experience relevant to the role • Evidence of behaviour management training / CPD. 	E E E	A
Experience	<ul style="list-style-type: none"> • Previous experience of working successfully with pupils with challenging behaviours • Relevant experience of running successful individual and small group behaviour focused sessions 	E E	AI

	<ul style="list-style-type: none"> • Proven track record of working with primary aged students in an educational / pastoral setting • Experience of creating individual learning and/or behaviour plans for pupils 	E E	
Disposition	<ul style="list-style-type: none"> • Excellent interpersonal and oral communication • High level of patience and sensitivity • Positive attitude and enthusiasm for the job • Commitment to the aims and ethos of the School • Demonstrate tact and diplomacy in all interpersonal relationships with the pupils, their families and colleagues at work. • Demonstrate resilience and the ability to work calmly under pressure 	E E E E E E	AI