



St Francis of Assisi

Sport Premium Funding and Action Plan 2022-2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. We have provided wide and varied opportunities for the children to participate in age and stage-appropriate activities and competitions. 2. The school has built strong working relationships with Premier Education to provide high-quality provision for PE. 3. Development of progression of skills of PE throughout KS1 and KS2 4. We have achieved high swimming percentages for 21/22, even with COVID disruption. 5. We have returned to competitive sport, where possible, and are beginning to offer children a more comprehensive range of activities within the curriculum and beyond. 	<ol style="list-style-type: none"> 1. Continue to work in partnership with Premier Education to provide high-quality provision for PE across the school and wider provision. 2. Fully partake in all opportunities offered by Norwich School Sports Partnership. 3. Continue to develop and implement the provision for well-being across the school. 4. Develop PE provision outside of the curriculum, including Active 60, lunchtime and after-school clubs. 5. Provide PE resources that can be used across the curriculum.

Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£19,560
Allocated spend in 2021/22 (but not yet spent)	£5,998
Total amount allocated for 2022/23	£19,560
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£25,558

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. NB. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	95% (one medical unable to swim)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £25,558		Date Updated: 22.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
<p>1. Encourage children to be physically active by providing organised clubs during lunchtime. The children will be engaged in the activities and clubs provided. Sports coaches, teachers and lunchtime staff will report children engaging well with clubs being offered.</p> <p>2. Purchase additional PE equipment so Staff are fully equipped for teaching high-quality PE lessons.</p>		<p>- Premier Education to run clubs during lunchtimes. - Premier Education to train MSAs to lead lunchtime clubs. (postponed due to strike action on the planned day of delivery)</p> <p>- Purchase equipment for PE.</p>		<p>£5,489.60</p> <p>£2,030.77</p>	
				<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children have reported that they have enjoyed the clubs. We had many children wanting to attend additional clubs outside of school.</p> <p>Children have access to the correct equipment for PE lessons and therefore are more enthused.</p>	
					<p>Sustainability and suggested next steps:</p> <p>We will continue to provide high-quality lunchtime clubs so children want to continue to be physically active.</p> <p>NEXT STEPS: -Ensure MSA training happens early in the Autumn term. -Organise PE equipment to ensure it is looked after and played correctly.</p>
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
1. To maintain the high profile of PE across the school through regular participation in competitions and lessons. Children will be regularly engaging in NSSP events and competitions. This will be evident through event records and reports in the newsletters.	To be a member of Norwich School Sports Partnership 2022-2023	£4,349.25	Children are regularly engaging in NSSP events. This was evident through records of events attended and reports in the newsletters.	Many children have been able to access competitive competitions and attend festivals to raise the profile of PE.
2. Create a well-being walk around the school grounds so children can self-regulate when needed and encourage physical activities. Staff training on using the walk so they are confident in leading children through it.	Design and install signs around the schools' grounds to support children with physical activity, well-being moments or a game. Staff to be trained to use well-being walk.	£20	Children are more aware of the 5-ways to well-being through the design process. The school council enjoyed selecting equipment that could be used to encourage children to be more active.	Children are beginning to use the well-being walk. We will continue to promote its use in September. Children enjoy using the equipment at break and lunchtime. Next year, the school council must decide how to organise the equipment so it is used effectively by all children.
3. Work with the school council to improve the equipment provided for lunchtime to ensure children are physically active for 30 minutes a day while at school.	Children to choose and select equipment for break and lunch times. School council to ensure the equipment is well used.	£174.50		
4. Equip EYFS with high-quality resources to ensure they can provide a safe environment for Physical Activity.	Purchase equipment for EYFS.	£1,775.04		
				<p>NEXT STEPS:</p> <ul style="list-style-type: none"> - Continue to be a member of NSSP next year. - To continue encouraging staff to use the well-being walk to support children. - School council to discuss how to organise and use the equipment at break and

				<p>lunchtimes in meetings.</p> <ul style="list-style-type: none"> - To continue to provide EYFS with provision for outdoor physical gross motor and fine motor skills.
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				Percentage of total allocation:
Key indicator 3: Increased confidence, knowledge and skills of all Staff in teaching PE and sport				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Provide staff with CPD training based on the health and well-being of children.	<ul style="list-style-type: none"> - Premier Education to lead GOAL, Health and well-being days across the school. Teachers will learn how to implement this in their teaching from the lead sessions. 	<ul style="list-style-type: none"> - Cost is covered as part of our working partnership with Premier Education. 	Staff and children have gained new skills from the Premier lead workshops. Children have been able to apply these skills to their learning in the classroom.	<p>Children will be able to continue to build on these skills as they move through the school. These workshops will continue to be offered to different year groups so all staff benefit from the workshops.</p> <p>NEXT STEPS:</p> <ul style="list-style-type: none"> - Continue to assess Premier Education workshops. - Develop staff knowledge of the PE long-term plan.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Provide additional swimming provision targeted at pupils unable to meet the national curriculum's swimming requirements so that all children can achieve 25ms and water safety by the time they leave Year 6.</p> <p>2. Provide opportunities for the children to experience sports outside of the curriculum.</p> <p>3. Ensure resources are available so PE can be developed across the curriculum</p> <p>4. Purchase sound systems that all adults and children can use with training to enhance their provision of dance, gymnastics and the broader arts curriculum.</p>	<ul style="list-style-type: none"> - To provide additional swimming provision. - BMX experience day. - OAK Circus Center to lead circus skills for Year 3, leading up to a show for the school and parents. - Purchase books for the library and all these to be accessed by all children. - Purchase a suitable and useable sound system to be used in the hall and outside on the field to increase teaching space. 	<p>£1350</p> <p>£1426</p> <p>£4620</p> <p>£220.62</p> <p>£2500 (carried forward – not yet purchased)</p>	<p>We have increased those achieving 25 meters in Year 6 through the additional swimming.</p> <p>The BMX experience days were a highlight for many children. All children in the school attended the BMX growth mindset assembly. Years 5 and 6 were able to try riding the BMX bikes. They enjoyed learning a new sport and developed confidence when trying something new.</p> <p>OAK circus skills allowed all children in Year 3 to develop skills in a new area. They were able to grow in confidence when developing their skills.</p> <p>The books purchased for the library have enabled all children to have access to learn about the sporting lives of their favourite sports stars.</p> <p>We look forward to the sound</p>	<p>Children can swim more effectively. This has enabled us to meet the national curriculum requirements for swimming for a high percentage of children by the end of Y6.</p> <p>By providing children with opportunities to experience new sports, they have developed transferable skills they are using across the curriculum.</p> <p>NEXT STEPS:</p> <ul style="list-style-type: none"> - Continue to provide top-up swimming for those children in years 5 and 6 who have not achieved their 25 metres. - Continue to provide additional opportunities for children to learn new sports and skills. - Ensure training for all staff

			system being in place to enable greater access to dance and gymnastics curriculum.	with sound systems.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Continue membership to NSSP to ensure all children are offered the opportunity to partake in competitive sport so that they fulfil Strand 3 of the PE curriculum 'Engage, Develop. Compete' and contribute to the School's Games Mark.</p> <p>2. Provide children with a St Francis team top to participate in competitions and sporting events.</p> <p>3. Take part in the Cross Country League and City Sports meet organised by Norwich Primary School Athletics Association.</p> <p>4. Provide resources for Sports Day</p>	<p>To be a member of Norwich School Sports Partnership 20-21</p> <p>Provide cover for Staff</p> <p>Purchase bibs for the children to wear to attend sports competitions</p> <p>Be a member of the NPSAA.</p> <p>Ensure we have all paper resources and rewards (certificates and prizes for winning teams).</p>	<p>As above</p> <p>£916.67</p> <p>£508.10</p> <p>£40</p> <p>£76.61</p>	<p>See above for NSSP impact.</p> <p>Children are proud to wear the St Francis kit, and purchasing team bibs will ensure less kit is lost, making it more sustainable.</p> <p>Children in Years 5 and 6 were allowed to participate in the cross-country league. All children in Year 3 or above could try out to attend City Sports. This helped raise the profile of competitive sports.</p>	<p>Children feel proud of their achievements in the sports competition they attended this year. We also celebrated the success of our sports teams in assemblies, on Twitter and through our school Newsletter.</p> <p>Next steps:</p> <ul style="list-style-type: none"> Continue to compete in competitions to allow children to shine in sports. To use the bibs to show our team spirit when attending competitions. Ensure all bibs are collected at the end of competitions so the kit is not lost.