



St Francis of Assisi

Sport Premium Funding and Action Plan 2023-2024

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. We have provided wide and varied opportunities for the children to participate in age and stage-appropriate activities and competitions. 2. The school has built strong working relationships with Premier Education to provide high-quality provision for PE and beyond. 3. Development of progression of skills of PE throughout KS1 and KS2 4. We have developed sports day so it is inclusive, yet offeres a community feel to the day. 	<ol style="list-style-type: none"> 1. Continue to work in partnership with Premier Education to provide high-quality provision for PE across the school and wider provision. 2. Fully partake in all opportunities offered by Norwich School Sports Partnership. 3. Develop PE provision outside of the curriculum, including Active 60, lunchtime and after-school clubs. 4. Provide activities beyond Curriculum PE (Circus and Dance)

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,560
Allocated spend in 2022/23 (but not yet spent)	£0
Total amount allocated for 2023/24	£19,590
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£19,590

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. NB. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	TO BE REPORTED IN JULY 2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,590		Date Updated: 01.03.24 (Spends to this date)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
<p>1. Encourage children to be physically active by providing organised clubs during lunchtime. The children will be engaged in the activities and clubs provided. Sports coaches, teachers and lunchtime staff will report children engaging well with clubs being offered.</p> <p>2. Purchase additional PE equipment so Staff are fully equipped for teaching high-quality PE lessons.</p>		<p>Premier Education to run clubs during lunchtimes.</p> <p>Purchase equipment for PE.</p>		<p>£5,500 (Spend to date £3,680)</p> <p>£1,000</p>	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. To maintain the high profile of PE across the school through regular participation in competitions and lessons. Children will be regularly engaging in NSSP events and competitions. This will be evident through event records and reports in the newsletters.	To be a member of Norwich School Sports Partnership	£3,615		
2. Work with the school council to improve the equipment provided for lunchtime to ensure children are physically active for 30 minutes a day while at school.	Children to choose and select equipment for break and lunch times. School council to ensure the equipment is well used.	£200		
4. Equip EYFS and KS1 with high-quality resources to ensure they can provide a safe environment for Physical Activity.	Purchase equipment for EYFS.	£1,000		

				Percentage of total allocation:
Key indicator 3: Increased confidence, knowledge and skills of all Staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Provide staff with CPD training to support the children in being Play Leaders	- Premier Education to lead player leader training for children and staff.	- Cost is covered as part of our working partnership with Premier Education.		
2. Support Year 5 Staff in their teaching of Dance	- NSSP to deliver dance session to Year 5 classes resulting in them taking part in a Dance Show.	- Cost is covered as part of our working partnership with NSSP.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Provide additional swimming provision targeted at pupils unable to meet the national curriculum's swimming requirements so that all children can achieve 25ms and water safety by the time they leave Year 6.</p> <p>2. Provide opportunities for the children to experience sports outside of the curriculum.</p> <p>3. Ensure resources are available so PE can be developed across the curriculum</p> <p>4. Purchase sound systems that all adults and children can use with training to enhance their provision of dance, gymnastics and the broader arts curriculum.</p>	<ul style="list-style-type: none"> - To provide additional swimming provision. - OAK Circus Center to lead circus skills for Year 3, leading up to a show for the school and parents. - Provide Dance for Year 4 with Morocco Folk Dance sessions. - Purchase books for the library and all these to be accessed by all children. - Purchase a suitable and useable sound system to be used in the hall and outside on the field to increase teaching space. 	<p>£1350</p> <p>£4620</p> <p>£150</p> <p>£200</p> <p>£800</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Continue membership to NSSP to ensure all children are offered the opportunity to partake in competitive sport so that they fulfil Strand 3 of the PE curriculum 'Engage, Develop. Compete' and contribute to the School's Games Mark.</p> <p>2. Provide children with a St Francis Football strips to participate in competitions and sporting events.</p> <p>3. Take part in the Cross Country League and City Sports meet organised by Norwich Primary School Athletics Association.</p> <p>4. Provide resources for Sports Day</p>	<p>- To be a member of Norwich School Sports Partnership</p> <p>- Provide cover for Staff</p> <p>- Purchase bibs for the children to wear to attend sports competitions</p> <p>- Be a member of the NPSAA.</p> <p>- Ensure we have all paper resources and rewards (certificates and prizes for winning teams).</p>	<p>As above</p> <p>£500</p> <p>£500</p> <p>£40</p> <p>£100</p>		