St Francis of Assisi

Sport Premium Funding and Action Plan 2023-2024

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
1. We have provided wide and varied opportunities for the children to participate in age and stage-appropriate activities and competitions. 2. The school has built strong working relationships with Premier Education to provide high-quality provision for PE and beyond. 3. Development of progression of skills of PE throughout KS1 and KS2 4. We have developed sports day so it is inclusive, yet offeres a community feel to the day.	1. Continue to work in partnership with Premier Education to provide high-quality provision for PE across the school and wider provision. 2. Fully partake in all opportunities offered by Norwich School Sports Partnership. 3. Develop PE provision outside of the curriculum, including Active 60, lunchtime and after-school clubs. 4. Provide activities beyond Curriculum PE (Circus and Dance)

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,560
Allocated spend in 2022/23 (but not yet spent)	£4,109.30
Total amount allocated for 2023/24	£19,590
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£23,699.30

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. NB. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? NB. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	93% (Those not swimming 25m achieved: 2 water confidence and 2 5Ms)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	**Total fund allocated:** £19,590			
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Encourage children to be physically active by providing organised clubs during lunchtime. The children will be engaged in the activities and clubs provided. Sports coaches, teachers and lunchtime staff will report children engaging well with clubs being offered.	- Premier Education to run clubs during lunchtimes.	£5,547.80	Children have reported that they have enjoyed the clubs. We had many children wanting to attend additional clubs outside of school.	We will continue to provide high-quality lunchtime clubs so children want to continue to be physically active. Children who trained as Young Leader this year (in July) will also provide additional clubs next year.
2. Purchase additional PE equipment so Staff are fully equipped for teaching high-quality PE lessons.	- Purchase equipment for PE.	£350	Children have access to the correct equipment for PE lessons and therefore are more enthused.	**NEXT STEPS:** -Organise PE equipment to ensure it is looked after and played correctly.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. To maintain the high profile of PE across the school through regular participation in competitions and lessons. Children will be regularly engaging in NSSP events and competitions. This will be evident through event records and reports in the newsletters.	- To be a member of Norwich School Sports Partnership	£3,615	Children are regularly engaging in NSSP events. This was evident through records of events attended and reports in the newsletters.	Many children have been able to access competitive competitions and attend festivals to raise the profile of PE. **NEXT STEPS:** - Continue to be a member of NSSP next year.

Key indicator 3: Increased confidence, knowledge and skills of all Staff in teaching PE and sport				Percentage of total allocation: 0%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Provide staff with CPD training to suppot the children in being Play Leaders	- Premier Education will lead player leader training for children and staff.	- Cost is covered as part of our working partnership with Premier Education.	Staff and children have gained new skills from the Premier lead workshops. Children will begin leading their sessions at lunchtime in September.	Children will continue to build upon their play leader skills next year and train up the next group of play leaders before they leave. We will continue to take part in the dance show. This enables all children to take part in high-quality dance sessions and show personal development by performing on the stage. **NEXT STEPS:** - Continue to assess Premier Education workshops. - Audit PE coaches' skills to deliver how high- quality lunch clubs.
2. Support Year 5 Staff in their teaching of Dance	- NSSP to deliver dance session to Year 5 classes resulting in them taking part in a Dance Show.	- Cost is covered as part of our working partnership with NSSP.	Children experienced high-quality dance sessions in preparation for the show. All children felt successful after attending the show.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 47%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Provide additional swimming provision targeted at pupils unable to meet the national curriculum's swimming requirements so that all children can achieve 25ms and water safety by the time they leave Year 6. 2. Provide opportunities for the children to experience sports outside of the curriculum. 3. Ensure resources are available so PE can be developed across the curriculum 4. Purchase sound systems that all adults and children can use with training to enhance their provision of dance, gymnastics and the broader arts curriculum.	- To provide additional swimming provision. - OAK Circus Centre to lead circus skills for Year 3, leading up to a show for the school and parents. - Provide Dance for Year 3 & 4 with Morocco Folk and Chinese dance sessions. - Purchase books for the library and all these to be accessed by all children. - Purchase a suitable and useable sound system to be used in the hall and outside on the field to increase teaching space.	£1350 £4620 £150 £100 £5000	We have increased those achieving 25 meters in Year 6 through the additional swimming. OAK circus skills allowed all children in Year 3 to develop skills in a new area. They were able to grow in confidence when developing their skills. The books purchased for the library have enabled all children to have access to learn about the sporting lives of their favourite sports stars. We look forward to the sound system being in place to enable greater access to dance and gymnastics curriculum.	Children can swim more effectively. This has enabled us to meet the national curriculum requirements for swimming with high percentage. By providing children with opportunities to experience new sports, they have developed transferable skills they are using across the curriculum. **NEXT STEPS:** - Continue to provide top-up swimming for those children in years 5 and 6 who have not achieved their 25 metres. - Continue to provide additional opportunities for children to learn new sports and skills. - Ensure training for all staff with sound systems.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 8%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Continue membership to NSSP to ensure all children are offered the opportunity to partake in competitive sport so that they fulfil Strand 3 of the PE curriculum 'Engage, Develop. Compete' and contribute to the School's Games Mark.	- To be a member of Norwich School Sports Partnership - Provide cover for Staff	As above £1496	See above for NSSP impact. Children in Years 5 and 6 were allowed to participate in the cross-country league. All children in Year 3 or above could try out to attend City Sports. This helped raise the profile of competitive sports.	Children feel proud of their achievements in the sports competition they attended this year. We also celebrated the success of our sports teams in assemblies, on Twitter and through our school Newsletter. **Next steps:** - Continue to compete in competitions to allow children to shine in sports. - Continue to deliver sports day in an engaging way. - Collect Pupil Voice around competitions and assess if there are any gaps in our provision.
2. Take part in the Cross Country League and City Sports meet organised by Norwich Primary School Athletics Association.	- Be a member of the NPSAA.	£40	All children continued to enjoy sports day. This year, we had greater parental engagement during the event. The children enjoy knowing who will be on their team every year, and they are building strong connections with these children across the school.	
3. Provide resources for Sports Day	- Ensure we have all paper resources and rewards (certificates and prizes for winning teams).	£85		
4. Provide transport to attend events	- Enable all children to attend events, without transport being a barrier.	£290		