Welcome to Year 3



Reflection & Prayer

I used to think that prayer changes things, but now I know that prayer changes us, and we change things
St Teresa of Calcutta

Father,
We thank you for our school community, knowing that we can learn from each other and grow in faith. We pray for all those involved in our school, and that all of us may grow as the people you call us to be.

In the name of the Father, the Son and the Holy Spirit
Amen

Our Catholic School

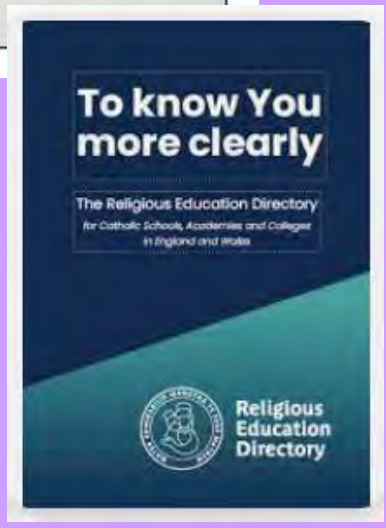
A Catholic school 'provides a rounded education for the whole person. And a good Catholic school, over and above this, should help all its students to become saints'

Pope Benedict XVI



What We Teach

Ways of Knowing		
Understand 	Discern 	Respond 
See	Judge	Act
What will I see and hear to help me understand?	How will I discover more?	What can I do now?

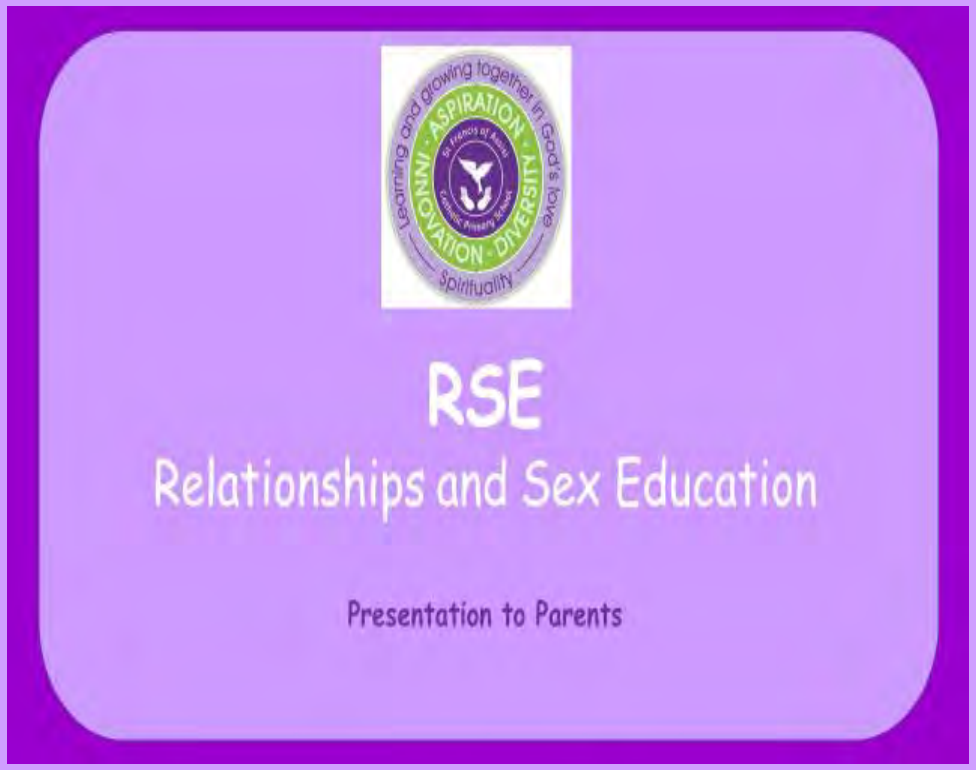


Catholic Life



Assemblies
Masses & Liturgies
Feast Days
Cathedral visits
Visits from Fr Alan
Class Prayer tables
10% Curriculum time for RE
Prayer Garden
Reconciliation
Junior Chaplaincy
CAFOD Club
Rosary Club

RSE (Relationships and Sex Education)



Information can be found on our school website, under the 'Curriculum' tab.

Our RSE policy and curriculum content has been developed by the Catholic Education Service, working in consultation with the DfE on the new national guidelines. The content of our curriculum has been advised and approved by the Bishop.

Each summer, parents are invited to a meeting in school to view the content of what their child is to be taught.

Our Year Three Team

Miss Sarah McDade - 3MD

Mrs Lauren Bailey - 3BM
Mrs Ellie Mather

Miss Charlotte Golder
Mrs Nicola-Jane Hartford

Expectations

Children arrive at school on time. **8:40 for a 9:00am start.**

Children come to school in correct uniform (see Appendix 3) and with everything they need to support their learning. This includes:

- Water Bottle
- **A healthy snack – we don't have access to fruit unlike KS1**
- Lunchbox
- Reading book
- PE Kit every Wednesday

We have extremely limited storage capacity in class so would much prefer the children stored their possessions inside a **small bag instead of a large school bag**.

Equally, the children have all the equipment provided for them in school therefore they do not need a pencil case.

What's new?

Key Changes in Year 3

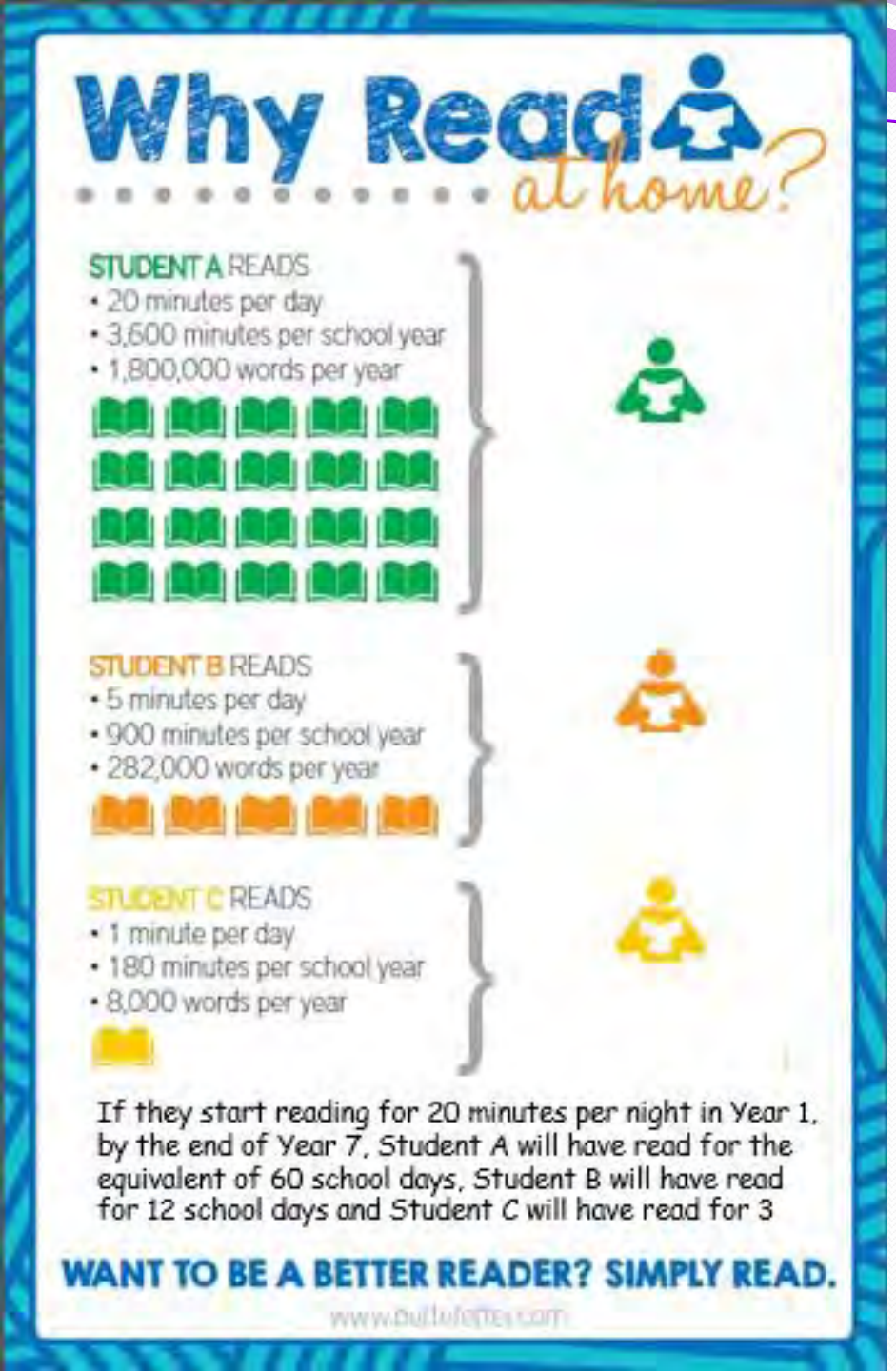
By the end of Year 3 we expect children to.....

Grow their level of independence

- Being dropped off on the playground and entering school by themselves.
- Developing their capacity to become 'unstuck', self-sourcing answers to their problems in class.
- Organising their learning, equipment and belongings.

Develop their learning stamina

- Writing: Here, we continue to develop letter formation before increasing their speed and fluidity to help them write for longer.
- Reading: Children develop their reading speed so that they can read more complex texts for a longer period of time.
- Sustained intensity in afternoon learning.



Our Curriculum

Core Subjects!

Reading: The Marathon Years!

- It is really important children leave Year 3 as <u>fluent, expressive readers</u>. Equally, they should develop their stamina and speed and this is achieved by 'gaining miles' like a marathon runner.
- Regular, short bursts of quality practice will be essential to make good progress. We recommend that you try and read with your child everyday for about **20 minutes**.
- 'Free reader' myths.

Our Curriculum Topics!

Need, Greed and Glory - Invaders: Vikings and Normans

Up, Down and All Around - Latitude 52: Norwich and China

Viking Day

Monday 8th September

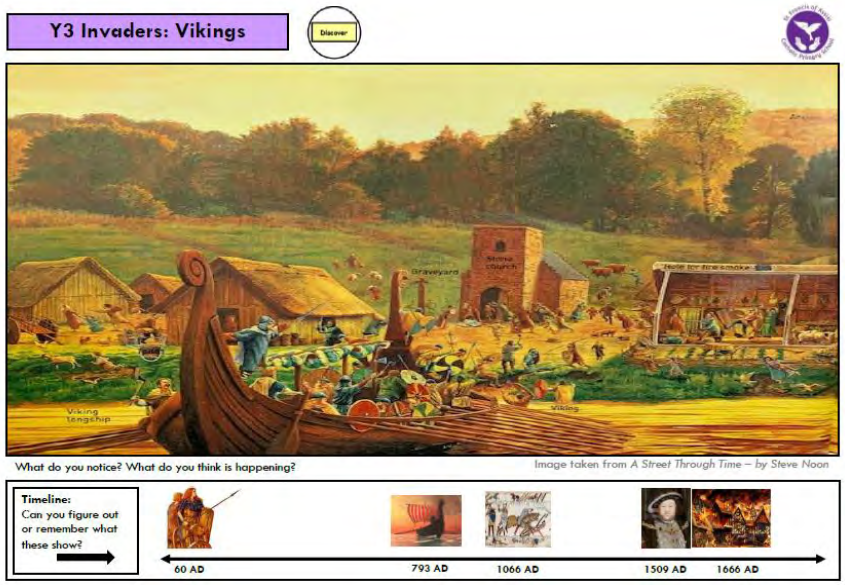


Trip to Norwich Castle Museum

October - date to be confirmed

Our Curriculum Topics

Knowledge Organisers



These are available on the school website and include the main teaching that we will aim to cover throughout a topic. We will also give you these before each unit starts.

They also include important images and texts, questions, and links to websites or videos to help explain key ideas.



Ready for Year 3

English:

- Listen to your child read as often as possible and read to your child as often as possible – every day ideally.

Mathematics:

- Multiplication Tables (3x 4x and 8x)
- White Rose 1 Minute Maths.
- My Maths homework

No personal items, keyrings etc.

Homework and Home-School Diary

•We recommend that you try and read with your child everyday for about **20 minutes.**

•Each day can you sign an date that you have read with your child. This can include if you have read aloud to your child too – a balance is important!

•Also, can you briefly describe how your child has read to you at home. It is important that both positive and negative comments are noted. For example:
•Read independently
•Worked out new words by sounding them out
•Read with good expression.
•Found reading _____ difficult
•Found reading the ____ sound difficult

Homework commencing after 1st Half Term

- TTS Rockstars
- MyMaths
- Spelling folder

We will collect in diaries once a week.

Uniform

Uniform is worn at St Francis of Assisi to develop a sense of pride in being a member of the school community. It is expected that all children will wear the school uniform.

- **Boys**
- black/dark grey trousers (or shorts in summer)
- white shirt with tie / polo shirt (summer only)
- school sweatshirt

- **Girls**
- black/dark grey trousers/skirt/pinafore
- white shirt with tie / polo shirt (summer only)
- purple gingham dress (summer)
- school sweatshirt/cardigan

- Summer uniform may be worn from September if the weather is still warm.
- Shoes should be black and appropriate for school i.e. not trainers, high heels, hightops, boots, flip flops etc.
- All uniform should be **clearly labelled** with your child's name

Jewellery should not be worn.
Plain stud earrings are permitted but only if children are able to remove them themselves for PE and Swimming.

PE Kit

- Please make sure that your child has the correct PE kit each WEDNESDAY: a white t-shirt and black shorts.
- Remember that some P.E lessons are taught outside and during the winter months **your child will need** trainers and jogging/tracksuit trousers or a St Francis fleece/hoodie.
- **Remember no jewellery.**
- Also your child must have a water bottle everyday.

Resilience

There are points in the school year where your child may experience a disappointment or setback.

Although this is sometimes upsetting for them, there are practical things you can do to support their emotional development through managing these feelings.

DO

- Listen and acknowledge your child's feelings.
- Comfort and support them (without saying that you will fix the problem).
- Remind them that challenges are disappointments are a part of life and the important thing is how we deal with them.
- Seek clarification if needed from school.

TRY TO AVOID

- Minimising how they are feeling.
- Reinforcing the "fairness" narrative by blaming others - focus on helping them to manage their emotions.
- Jumping to conclusions about how or why the disappointment occurred, or reacting immediately to try to fix the problem - this is hard when your child is upset but remember we are their front line role models for their future choices.

Keeping in Touch

We will continue to communicate key messages through the following:

- Our School Website
- The Newsletter
- Homework Diaries (See Appendix 4)

To help us do so, please can you ensure all of the following are up to date:

- Email
- Address
- Phone details

Equally important would be to update the school and kitchen staff (via the office) with any updated **care plans** that could be important.
Remember dinners are booked via Select.

Pupil Premium

- Families who receive certain benefits may be eligible for free school meals which means that the school will be given £1,300 as an additional source of income that will be used to support your child. We will pay for your first school uniform and then pay for all school trips (excluding residential ones). We will use the money to improve classroom teaching but also to provide support in the classroom and by offering extra intervention.

Your child is eligible for free school meals if you're in receipt of one of the following benefits:

- Universal Credit with an annual net earned income of no more than £7,400.
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

Please go onto our website to download a form to complete if you are eligible.

Learning Support



Rachel Bowen is our Special Educational Needs Co-ordinator or SENDCo. She is responsible for coordinating the provision for all pupils requiring additional support at St. Francis and works very closely with families and class teachers.

Please come and see us if you have concerns about your child and we will get in contact with Rachel for you. Or if you prefer you can email her directly on SENCO@st-francisofassisi.norfolk.sch.uk

Any Questions?



Mrs Bailey - 3BM
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Mrs Mather - 3BM
emather37rh@nsix.org.uk

Miss McDade - 3MD
smcdade4nrx@nsix.org.uk

Appendices

1. Important Links



Our School Website – Useful links and information.

The Newsletter – it does exist and is really useful!
(Paper Copy on Request)

Sharing Skills – could your job or a skillset you have enrich learning in the school? Could you support by hearing readers?