St Francis of Assisi Catholic Primary School

Spirituality, Aspiration, Innovation, Diversity



Headteacher: Mrs Felicity Hope

Assistant Headteacher: Mrs Claire Furness

Senco: Mrs Rachel Bowen

Behaviour Lead, S&L Lead: Mel Betts



Reception Staff



Miss Hannah Barnett,
Class Teacher



Mrs Donna Martin,
Class Teacher

Learning Support Assistants

We welcome you to join us now in prayer, led by Mrs Hope.





Catholic Life









Our Reception Provision





Two classes of 30 children

Team of two teachers and support staff

Early Years provision designed to meet the needs of young children, including indoor and outdoor learning

Early Years curriculum is play-based, skill-building, creative and child-led

Firm foundation for future learning

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Early Learning Goals

Communication and Language

Listening, Attention and Understanding

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

Understanding the World

Past and Present

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

The Natural World

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Personal, Social and Emotional Development

Self-Regulation

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Managing Self

- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Building Relationships

- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

Expressive Arts and Design

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.

Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Mathematics

Number

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Physical Development

Gross Motor Skills

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Fine Motor Skills

- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

Literacy

Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

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School report

Ofsted
raising standards
improving lives

Inspection of a good school: St Francis of Assisi Catholic Primary School

Jessopp Road, Norwich, Norfolk NR2 3QB

Inspection dates: 9 and 10 July 2024



Children in the early years settle in well from the start. There are strong routines, so children feel safe. Children love the learning activities planned for them, so they concentrate well and take a pride in their work. Children share resources. They work and play well together. The school has carefully designed the curriculum to connect with the Year 1 curriculum. Children are well-prepared for the next stage.





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Curriculum


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Prime Areas

Three areas of learning are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

Communication and Language (CL)

Physical Development (PD)

Personal, Social and Emotional Development (PSE)

Communication
CHAMPIONS

Specific Areas

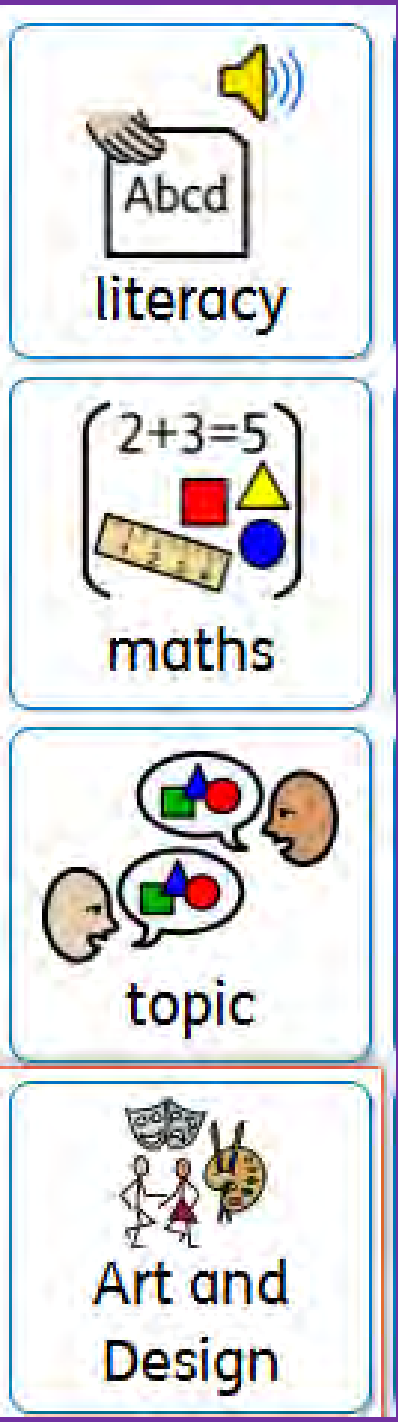
There are also four specific areas, through which the three prime areas are strengthened and applied.

Literacy (L)

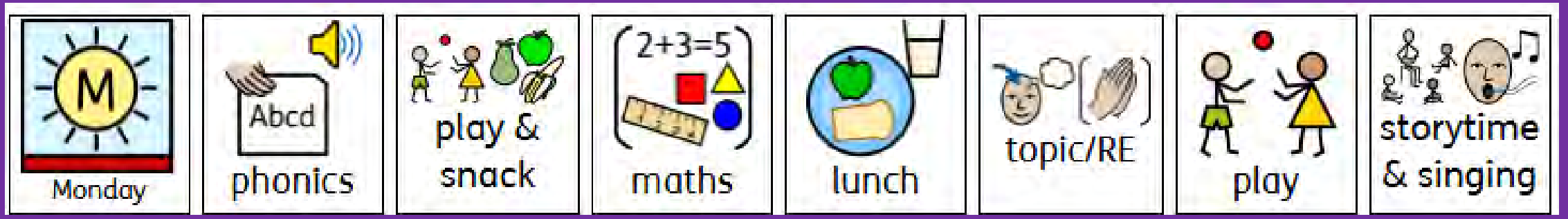
Mathematics (M)

Understanding the World (UW)

Expressive Arts and Design (EAD)



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(8.50am) 9.00 am	Welcome/Register
9.15 - 9.35 am	Literacy Carpet Session
9.35 - 11.15 am	Independent Learning Time (play!)
11.15 - 11.35 am	Maths Carpet Session
11.45 - 1.00pm	Lunch and outside play
1.00 - 1.30 pm	Register/Topic or R.E.
1.30 - 2.30 pm	Independent Learning Time (play!)
2.30 - 2.45 pm	Fine Motor Activities
2.45 - 3pm (3.15pm)	Storytime

H



Your child will need:

- School uniform (please name all items)
- Waterproof coat
- Appropriate clothing and footwear for all weathers i.e. warm clothes in colder months, sun protection for warmer days
- School book bag to take home reading books and important letters
- Water bottle (water only please)
- Lunchbox (if required)

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They will need to keep in school a drawstring bag with change of clothes – please no bulky rucksacks!





Please name all items!



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Uniform


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Snacks and Lunchtime

Fruit snack is provided for all children daily so we ask that no snack-time foods are brought in from home.



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Options for lunches:

- home packed lunch (please no nuts, inc. chocolate spread)
- school packed lunch
- school hot lunch (main option, vegetarian option, jacket potato or pasta)

Children in Reception, Year 1 & Year 2 receive free school lunches. They must be ordered online using Swift Kitchen (login details to follow).





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Special Menus

If your child requires a special menu from our kitchen due to intolerances or allergies, we will require a hospital letter & care plan confirming this. Because the personalised menus take a while to process by the nutritionist, we will need hospital letters as soon as possible please.



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Parental Involvement

You are an important partner in your child's school journey and we value your knowledge and welcome your input.

We encourage our parents and families to be involved in our learning as much as possible.



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St Francis of Assisi Catholic Primary School

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PTFA

The PTFA is a group of parents, friends and staff who join together to raise money for extras at our school or we put money towards bigger costs such as the Spiritual Garden. However, we are not just here to raise money, but also to organise social events which are beneficial and fun for all of us. We hold several events during the school year including discos for the children, shopping evenings, the Christmas and Summer Fairs, Quiz nights, Movie Nights, Coffee Mornings, etc.

PTFA Contact: Kate Hinings

khinings9lr7@nsix.org.uk

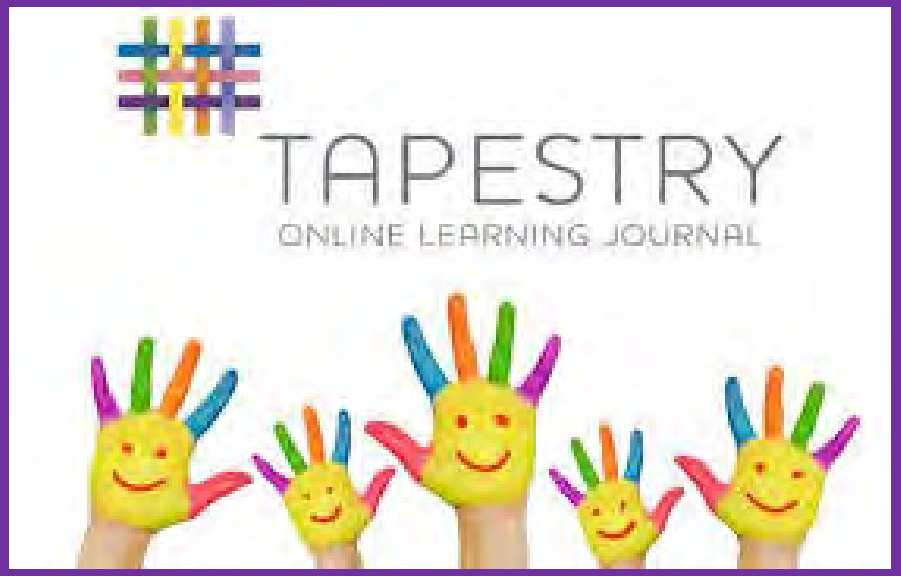
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Dates for Your Diary



Summer Fair
Friday 19th June 3.30pm

PTFA will also be organising a barbeque for all parents of Reception children on Friday 11th September, 3-5pm. It will be great opportunity to meet each other and our St Francis team.





Tapestry Online Learning Journal

We use Tapestry to share your child's news and achievements at school.

You will be given login details in the autumn term to access your child's account.

Feel free to post news and achievements from home. We love to see your posts and the children love to share them with the class.

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How You Can Help Your Child at Home

Reading daily – spotting sounds, sharing a story, school reading book. Remember to sign your child's reading diary every time you read with them.

Talking – about anything and everything!

Encourage and support independence (self-care/emotional)



Getting Ready for School

Starting school is a big step and helping your child become more independent will support their confidence, wellbeing and readiness for learning.

Over the coming weeks, please encourage your child to practise these skills independently at home.



Phonics

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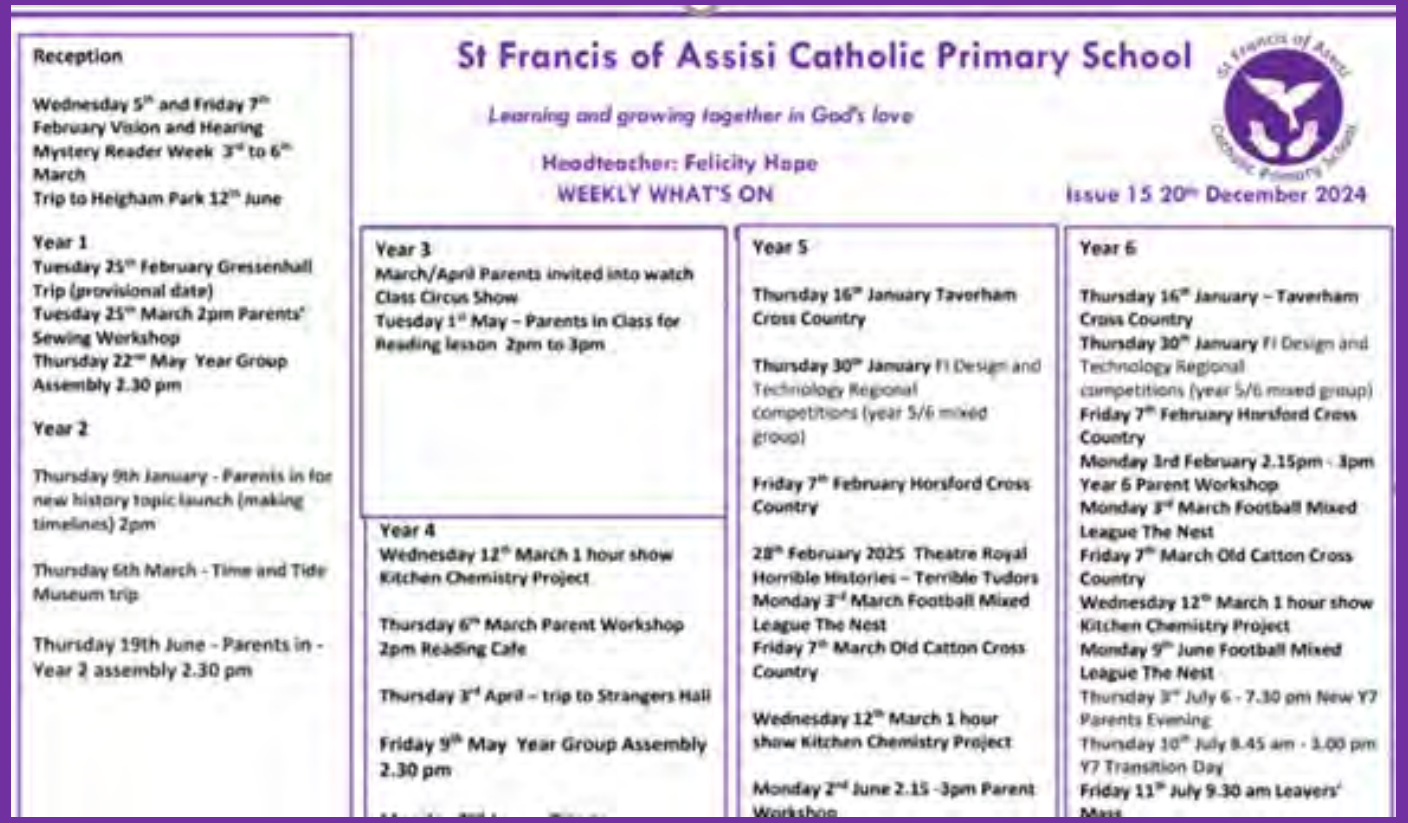
Keeping in touch:

Email – school/class teacher

Weekly What's On newsletter

School website

Informal discussions at beginning or end of school day face to face or by telephone



St Francis of Assisi Catholic Primary School

Learning and growing together in God's love

Headteacher: Felicity Hope

WEEKLY WHAT'S ON

Issue 15 20th December 2024

Reception

Wednesday 5th and Friday 7th February Vision and Hearing
Mystery Reader Week 3rd to 6th March
Trip to Heigham Park 12th June

Year 1

Tuesday 25th February Gressenhall Trip (provisional date)
Tuesday 25th March 2pm Parents' Sewing Workshop
Thursday 22nd May Year Group Assembly 2.30 pm

Year 2

Thursday 9th January - Parents in for new history topic launch (making timelines) 2pm

Thursday 6th March - Time and Tide Museum trip

Thursday 19th June - Parents in - Year 2 assembly 2.30 pm

Year 3

March/April Parents invited into watch Class Circus Show
Tuesday 1st May – Parents in Class for Reading lesson 2pm to 3pm

Year 4

Wednesday 12th March 1 hour show Kitchen Chemistry Project

Thursday 6th March Parent Workshop 2pm Reading Cafe

Thursday 3rd April – trip to Strangers Hall

Friday 9th May Year Group Assembly 2.30 pm

Year 5

Thursday 16th January Taverham Cross Country

Thursday 30th January F1 Design and Technology Regional competitions (year 5/6 mixed group)

Friday 7th February Horsford Cross Country

28th February 2025 Theatre Royal Horrible Histories – Terrible Tudors
Monday 3rd March Football Mixed League The Nest
Friday 7th March Old Catton Cross Country

Wednesday 12th March 1 hour show Kitchen Chemistry Project

Monday 2nd June 2.15 -3pm Parent Workshop

Year 6

Thursday 16th January – Taverham Cross Country
Thursday 30th January F1 Design and Technology Regional competitions (year 5/6 mixed group)
Friday 7th February Horsford Cross Country
Monday 3rd February 2.15pm - 3pm Year 6 Parent Workshop
Monday 3rd March Football Mixed League The Nest
Friday 7th March Old Catton Cross Country
Wednesday 12th March 1 hour show Kitchen Chemistry Project
Monday 9th June Football Mixed League The Nest
Thursday 3rd July 6 - 7.30 pm New Y7 Parents Evening
Thursday 10th July 8.45 am - 3.00 pm Y7 Transition Day
Friday 11th July 9.30 am Leavers' Mass



As a school family we are here for you.
Class Teachers – 'open door', Specialists – SENCo, Assistant SENCo, Family Support, ELSA & Wellbeing Lead, Behaviour Lead, Speech and Language Lead.

Please let us know anything about your child that will enable us to ensure a smooth transition to school. We can then work together to support their individual needs.

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Wellness Team



Transition Information:

You will receive a Welcome Pack this evening with forms to complete and lots of information to read through, including key dates for your child's transition. Please return your completed pack to the office by Friday 26th June.

We will be having two welcome sessions in July. You will receive confirmation of your child's class and group at the beginning of June. You will need to stay with your child for the first session.

Date:	am	pm
Tuesday 7th July	**Groups A & C 9.15 - 10.15am**	**Groups B & D 1.45 - 2.45pm**
Friday 10th July	**Groups B & D 9.15 -10.15am**	**Groups A & C 1.45 - 2.45pm**

Starting School in September

Date:	Groups A & C	Groups B & D
Thursday 3rd September	9.00 - 11.00am	1.00 - 3.00pm
Friday 4th September	1.00 - 3.00pm	9.00 - 11.00am
	All children	
w/c 7th September	8.50 – 11.45pm (without school lunch)	
w/c 14th September - onward	8.50am - 3pm (including lunch)	

And finally, thank you for attending.

Please take some time to:

- Explore our learning space
- Meet the team
- Ask any questions

We look forward to an exciting year ahead!