Welcome to Year 2



Reflection & Prayer

I used to think that prayer changes things, but now I know that prayer changes us, and we change things
St Teresa of Calcutta

Father,
We thank you for our school community, knowing that we can learn from each other and grow in faith. We pray for all those involved in our school, and that all of us may grow as the people you call us to be.

In the name of the Father, the Son and the Holy Spirit
Amen

Learning and growing together in God's love

ASPIRATION · INNOVATION · DIVERSITY

Spirituality

St Francis of Assisi Catholic Primary School

Be Kind

Be Brave

Be Involved







Mission, Vision and Aims

The family of St. Francis of Assisi is a school community following in the footsteps of Christ and built on the teachings and traditions of the Catholic Church.

Mission – ***'Learning & Growing Together in God's Love'***

Inspired by the life of Christ we seek to provide an exceptional education which enables our children:

- to fully embrace all possibilities
- to flourish
- to develop their faith

and therefore to choose a path that enables them to be a positive influence upon our world.



An exceptional RE offer – pupils will leave St Francis with a high level of religious literacy and subject knowledge.

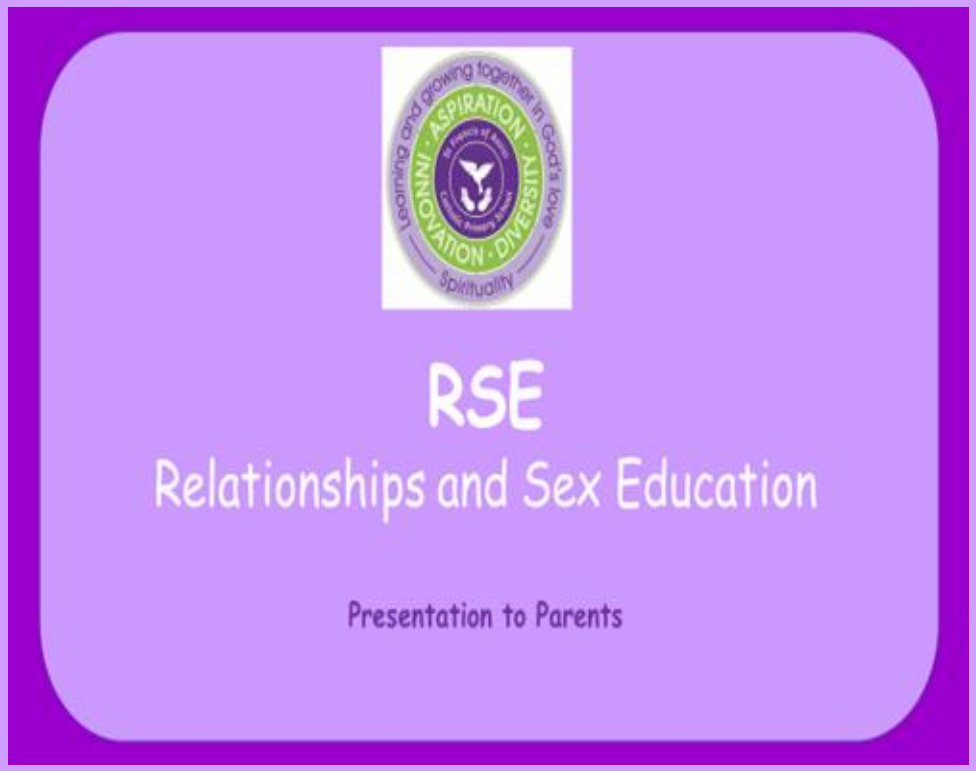


A deep knowledge of the prayer and liturgy traditions of the Catholic faith and an understanding of the importance of respect for, and dialogue and encounter with, those of other faiths or with none.



An understanding that their mission as human beings is to make a positive difference in the world that they live in.

RSE (Relationships and Sex Education)

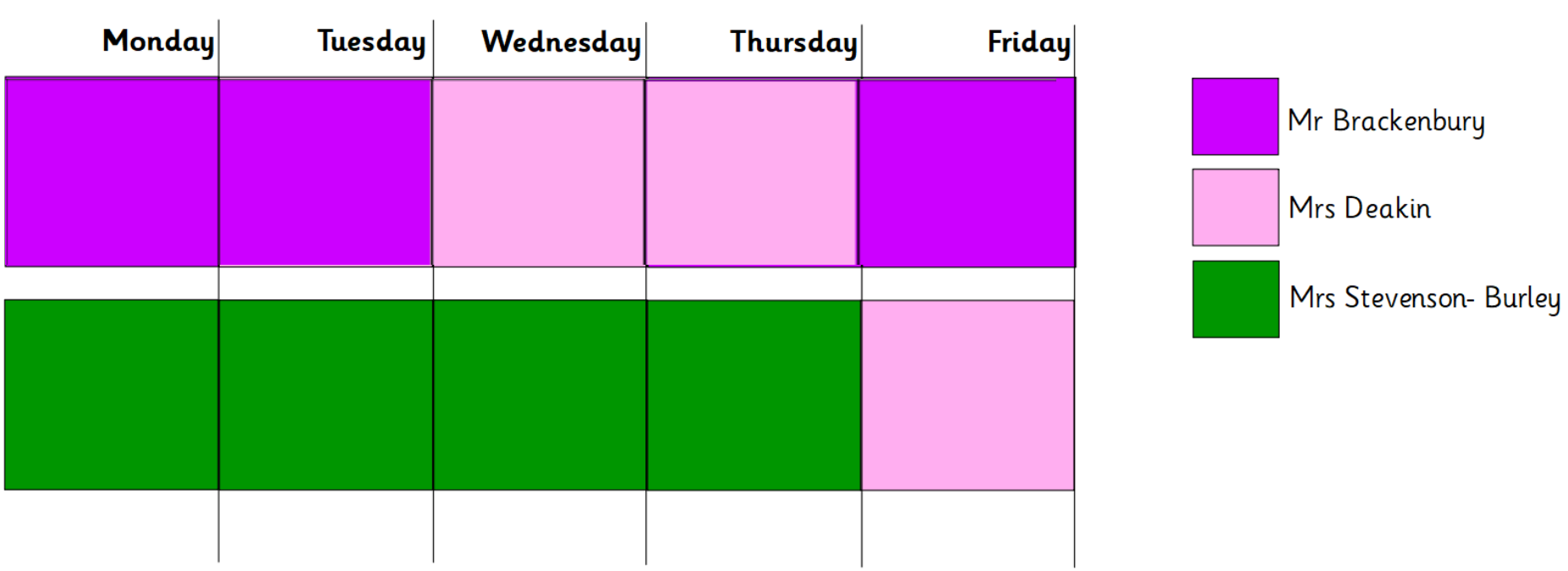


Information can be found on our school website, under the 'Curriculum' tab.

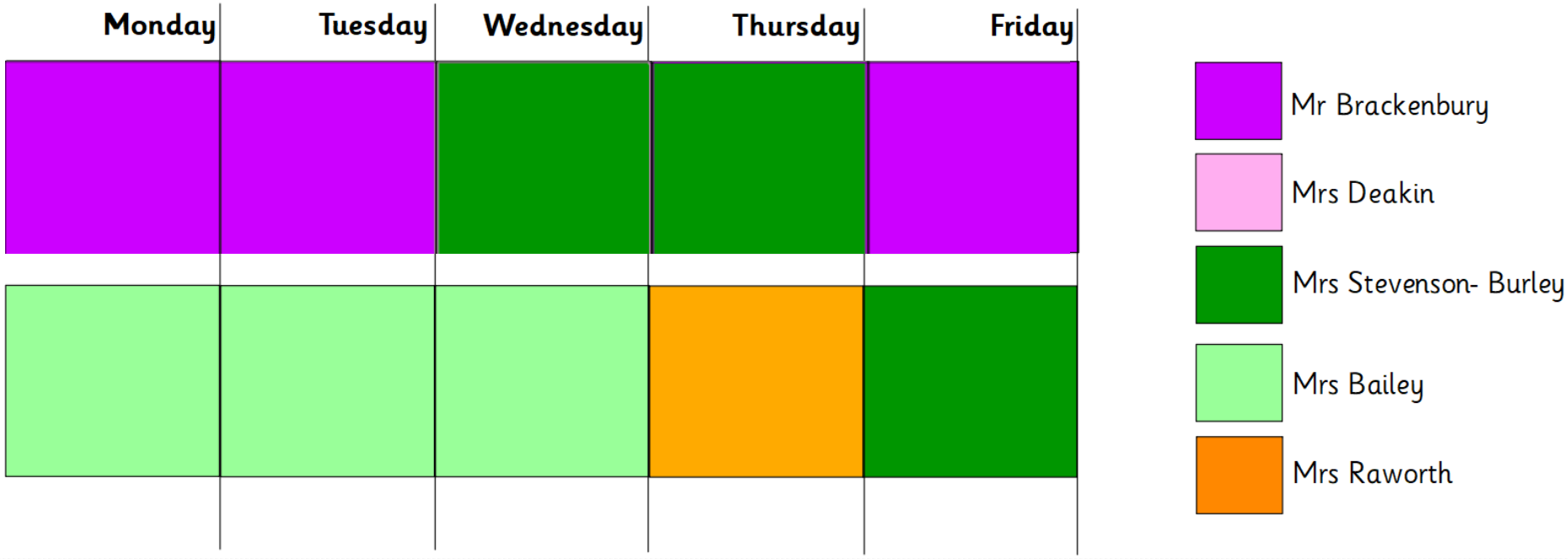
Our RSE policy and curriculum content has been developed by the Catholic Education Service, working in consultation with the DfE on the new national guidelines. The content of our curriculum has been advised and approved by the Bishop.

Each summer, parents are invited to a meeting in school to view the content of what their child is to be taught.

Teacher Timetable – Autumn – Spring 1



Teacher Timetable – Spring 2 – End of Year



We are very much looking forward to working with you in September!

Our Year 2 team is:- Autumn

- **Mrs Stevenson-Burley, Mrs Deakin,** and LSA, Miss Renegado

- **Mr Brackenbury, Mrs Deakin,** and LSAs Miss Barnsley, Mr Curtis (am)

Our Year 2 team is:- Spring 2

- **Mrs Bailey, Mrs Stevenson-Burley, Mrs Raworth,** and LSA, Miss Renegado

- **Mr Brackenbury, Mrs Stevenson-Burley,** and LSAs Miss Barnsley, Mr Curtis (am)

Expectations

Children will be able to arrive at school from **8:40am** for early morning work, with the first lesson starting at **9.00am.**

Children come to school in the correct uniform and bring:

- Book bag – Tuesdays only (this is book changing day)
- Water bottle
- Lunchbox (if relevant)
- PE Kit – Monday
- **No snack please** – every child will be provided with fruit

The children have all the equipment provided for them in school therefore do not need a pencil case.
Children are to be collected promptly from the courtyard outside their classroom at **3:15pm.**

School Lunches

For all information about school lunches, please click the tab on the school website.

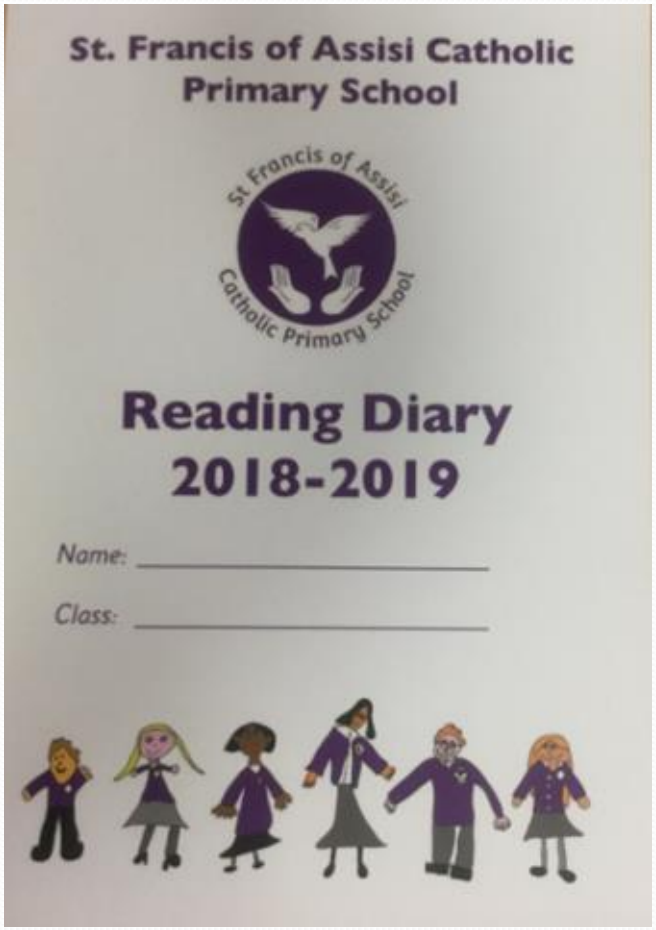
We now use an online ordering and payment system called Select.

Even though meals are still free for Year 2, you still need to order your child's meals in advance.

If you have any problems logging into the Select website, please contact the school office and they will be able to help

Home-School Reading Diary

Please send this in every Tuesday so it can be checked and books can be changed.



- We recommend that you try and read with your child everyday for about 20 minutes.

- It would be helpful to read some comments about reading time with your child. For example you could tell us if your child
- read independently
- worked out new words by sounding them out
- enjoyed reading this book
- struggled to concentrate
- became frustrated and gave up reading.

Reading to your child is just as important as them reading to you. This will be an opportunity for them to enjoy stories which could be above the level of their own reading and can support them with the development of language, vocabulary and story structures.

Uniform

Uniform is worn at St Francis of Assisi to develop a sense of pride in being a member of the school community. It is expected that all children will wear the school uniform. Summer uniform may be worn in September if the weather is still warm.

- **Boys**
- black/dark grey trousers (or shorts in summer)
- white shirt polo shirt
- school sweatshirt or fleece

- **Girls**
- black/dark grey trousers/skirt/pinafore
- white shirt/polo shirt
- purple gingham dress (summer)
- school sweatshirt/cardigan/fleece

- Shoes should be black and appropriate for school i.e. not trainers, high heels, hightops, boots, flip flops, etc.
- All uniform should be **clearly labelled** with your child's name

Earrings can be worn to school, as long as they are small studs. We request that on PE days, they come to school without them, or covered up with medical tape. We will not be able to take them out for your child.

PE Kit

- Please make sure that your child has the correct PE kit each week:
- white t-shirt
- black shorts

- Remember that some P.E lessons are taught outside and during the winter months **your child will need** trainers and black jogging/tracksuit trousers
- **Earrings (only small plain studs are allowed at St Francis – never hoops) should not be worn for PE – but if they are, then they need to be taped at home before coming into school.**
- A water bottle is especially important on PE days
- PE will be a double session on a Monday

What's new?

Key Changes in Year 2

By the end of Year 2 we expect children to.....

Grow their level of independence

- Being dropped off on the playground and entering the classroom by themselves.
- Developing their capacity to become 'unstuck' making use of a range of support in the classroom.
- Beginning to take **greater** responsibility for their learning behaviour, equipment and belongings.

Develop their learning stamina

- Writing: Children continue to develop letter formation and spellings (using their phonics to segment and learning tricky words) before increasing their speed and fluidity to help them write for longer.
- Reading: Children develop their fluency so that they can read more independently and answer questions to show comprehension skills.
- Sustained focus in afternoon learning.

Developing resilience in Primary aged children

- There are points in the school year where your child may experience a disappointment or setback.

- Although this is sometimes upsetting for them, there are practical things you can do to support their emotional development through managing these feelings.

DO

Listen and acknowledge your child's feelings.

Comfort and support them (without saying that you will fix the problem).

Remind them that challenges and disappointments are a part of life and the important thing is how we deal with them

Seek clarification if needed from school

TRY TO AVOID

Minimalising how they are feeling

Reinforcing the "fairness" narrative by blaming others – focus on helping them to manage their emotions.

Jumping to conclusions about how or why the disappointment occurred, or reacting immediately to try to fix the problem – this is hard when your child is upset but remember we are their front line role models for their future choices

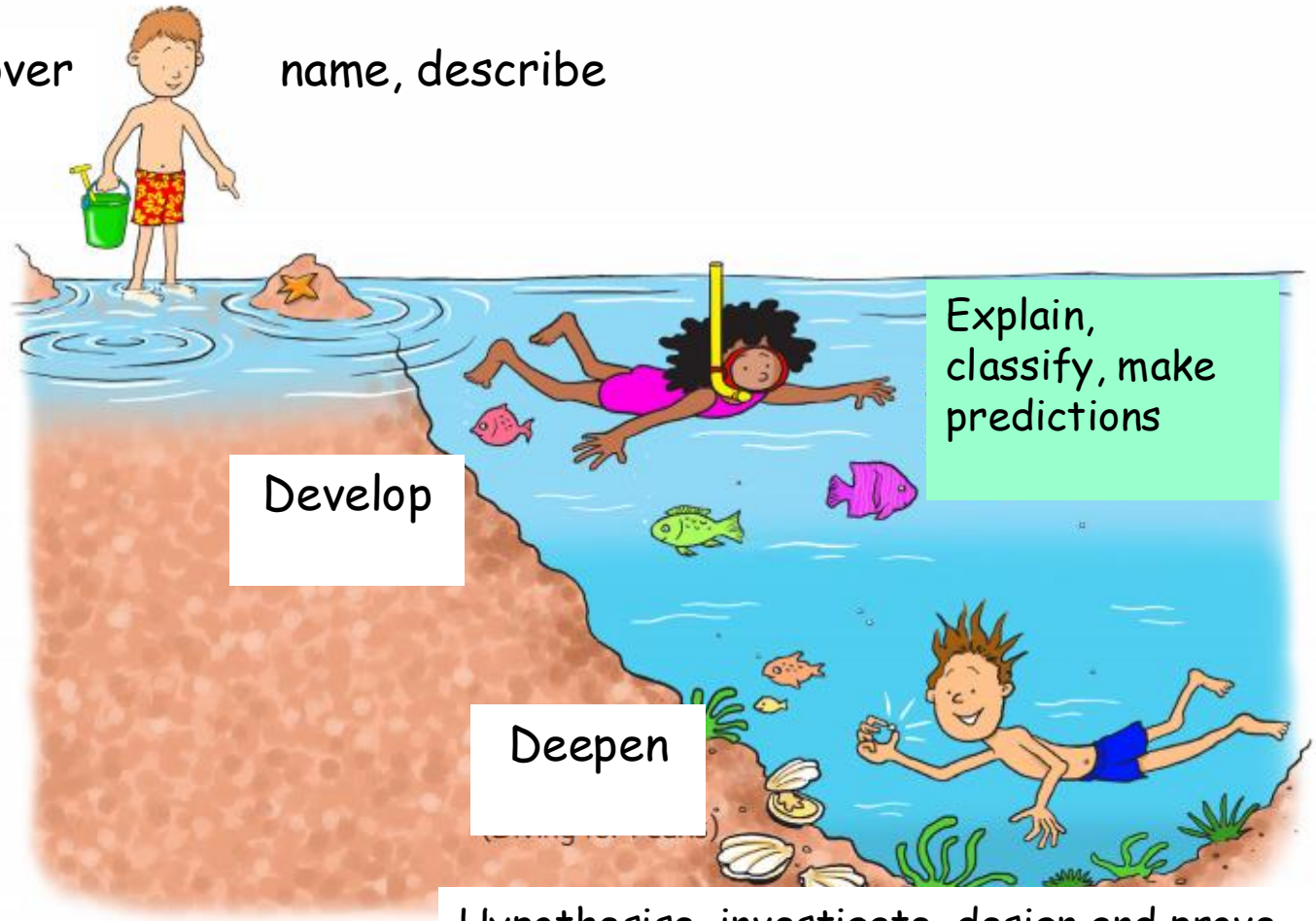
Our Curriculum

Rationale

In Year 2, we do lots of work at the 'Develop and Deepen' phase.

As we go along, we provide many rich and varied opportunities to 'develop' and 'deepen' understanding.

This work carries on in Year 3.

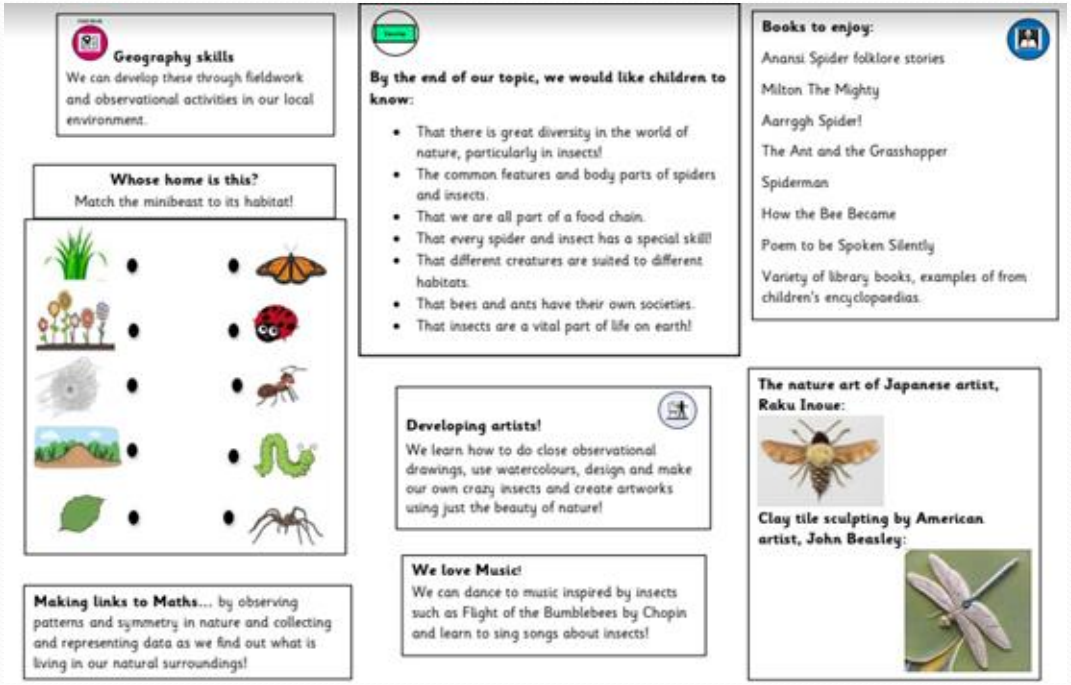


Our Curriculum

Knowledge Organisers

Please go to the school website to see our curriculum plans and overviews. You will find information about the teaching that we aim to cover throughout our topics. Each topic has a knowledge organiser and this is the one for our first unit - Marvellous Minibeasts:

Knowledge organisers are sometimes interactive, with important images and texts, questions, and websites or videos to help explain key ideas.



Geography skills
We can develop these through fieldwork and observational activities in our local environment.

Whose home is this?
Match the minibeast to its habitat!

Making links to Maths... by observing patterns and symmetry in nature and collecting and representing data as we find out what is living in our natural surroundings!

By the end of our topic, we would like children to know:

- That there is great diversity in the world of nature, particularly in insects!
- The common features and body parts of spiders and insects.
- That we are all part of a food chain.
- That every spider and insect has a special skill!
- That different creatures are suited to different habitats.
- That bees and ants have their own societies.
- That insects are a vital part of life on earth!

Developing artists!
We learn how to do close observational drawings, use watercolours, design and make our own crazy insects and create artworks using just the beauty of nature!

We love Music!
We can dance to music inspired by insects such as Flight of the Bumblebees by Chopin and learn to sing songs about insects!

Books to enjoy:

Anansi Spider folklore stories
Milton The Mighty
Aarrggh Spider!
The Ant and the Grasshopper
Spiderman
How the Bee Became
Poem to be Spoken Silently
Variety of library books, examples of from children's encyclopaedias.

The nature art of Japanese artist, Raku Inoue:

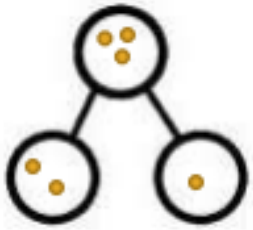
Clay tile sculpting by American artist, John Beasley:

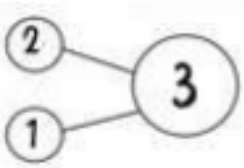
What is maths mastery?

Understanding the relationships between numbers and different operations x - + ÷

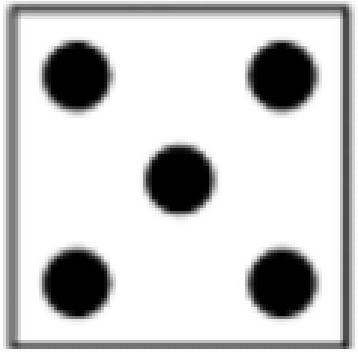


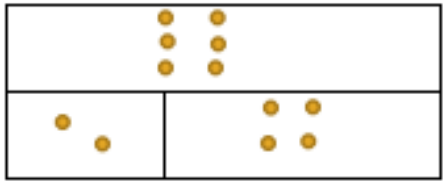
Explain, classify, make predictions

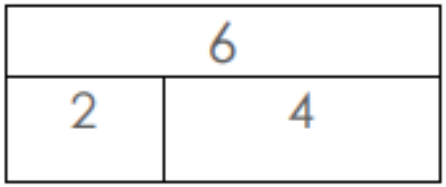




Part whole models







Bar models

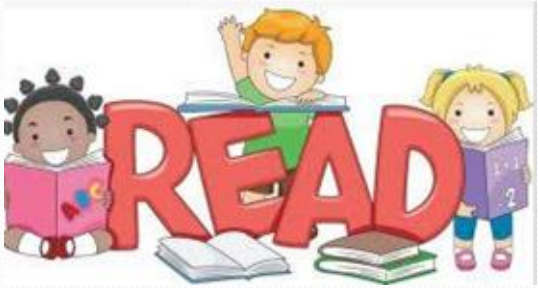
The Library





To support your child's reading and interests, we will be using our fantastic school library. Your child will have opportunities to choose a library book to take home. Please make sure that these books are always returned back to school.

Suggestions for Summer:



English:

- Listen to your child read as often as possible and read to your child as often as possible too – every day ideally.



Mathematics:

- Have fun with numbers over the holiday – notice numbers around you, such as when using money, cooking and shopping… and also keep an eye out for shape and symmetry, especially in nature!



Topic:

- Begin to notice and investigate minibeasts! You could explore some of the links on the Knowledge Organiser for ideas (to be found on school website)

Working Together



- Events – keep an eye out for any upcoming school events in our Weekly What's On bulletin.

- Sharing Skills – if you have a particular skill or interest that you think you would like to share with the children, please let us know.

- Fabulous Finishes – we will plan different ways to share your child's achievements with you over the course of the year to celebrate their learning.

Keeping in Touch

We will continue to communicate key messages through the following:

- Our School Website
- The Newsletter
- Reading Diaries

To help us do so, please can you ensure all of the following are up to date:

- Email
- Address
- Phone details

Equally important would be to update the school and kitchen staff (via the office) with any updated **care plans** that could be important.

Pupil Premium

- Families who receive certain benefits may be eligible for free school meals which means that the school will be given £1,515 as an additional source of income that will be used to support your child. We will pay for your first school uniform and then pay for all school trips (excluding residential ones). We will use the money to improve classroom teaching but also to provide support in the classroom and by offering extra intervention.

Your child is eligible for free school meals if you're in receipt of one of the following benefits:

- Universal Credit with an annual net earned income of no more than £7,400.
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

Please go onto our website to download a form to complete if you are eligible.

Any Questions?



If you think of any questions or would like to talk to us later, you can email us using the contacts below. We will be able to respond to emails or requests for a phone call if we hear from you by Thursday 17th July.

Mr Brackenbury
sbrackenbur89ru@nsix.org.uk

Mrs Stevenson-Burley
sstevenson5jr4@nsix.org.uk

Mrs Deakin
jdeakin87rn@nsix.org.uk

Important Links



Our School Website – Useful links and information.

Our school newsletter, sent out each week via email (paper copy on request)

Sharing Skills – could your job or a skillset you have enrich learning in the school? Could you support by hearing readers?

Learning Support



Bowen is our Special Educational Needs
inator or SENDCO. She is responsible for
nating the provision for all pupils
ıg additional support at St. Francis and works very closely with families and class teachers.

Please come and see us if you have concerns about your child and we will get in contact with Rachel for you. Or if you prefer you can email her direct on rbowen5nry@nsix.org.uk

St Francis of Assisi Parent Teacher and Friends Association (PTFA)







The PTFA is a small group of parents, friends and staff who join together to raise money to buy special things for our school. We organise several events during the year and would love it if you could get involved – no offer of help / support is ever too small!