Welcome to Year 5

2026 - 2027



Reflection & Prayer

I used to think that prayer changes things, but now I know that prayer changes us, and we change things.
St Teresa of Calcutta

Father,
We thank you for our school community, knowing that we can learn from each other and grow in faith. We pray for all those involved in our school, and that all of us may grow as the people you call us to be.

In the name of the Father, the Son and the Holy Spirit
Amen

Learning and growing together in God's love

ASPIRATION · INNOVATION · DIVERSITY

St Francis of Assisi Catholic Primary School

Spirituality

St Francis of Assisi Catholic Primary School

Be Kind

Be Brave

Be Involved







Mission, Vision and Aims

The family of St. Francis of Assisi is a school community following in the footsteps of Christ and built on the teachings and traditions of the Catholic Church.

Mission – ***'Learning & Growing Together in God's Love'***

Inspired by the life of Christ we seek to provide an exceptional education which enables our children:

- to fully embrace all possibilities
- to flourish
- to develop their faith

and therefore to choose a path that enables them to be a positive influence upon our world.



An exceptional RE offer – pupils will leave St Francis with a high level of religious literacy and subject knowledge.

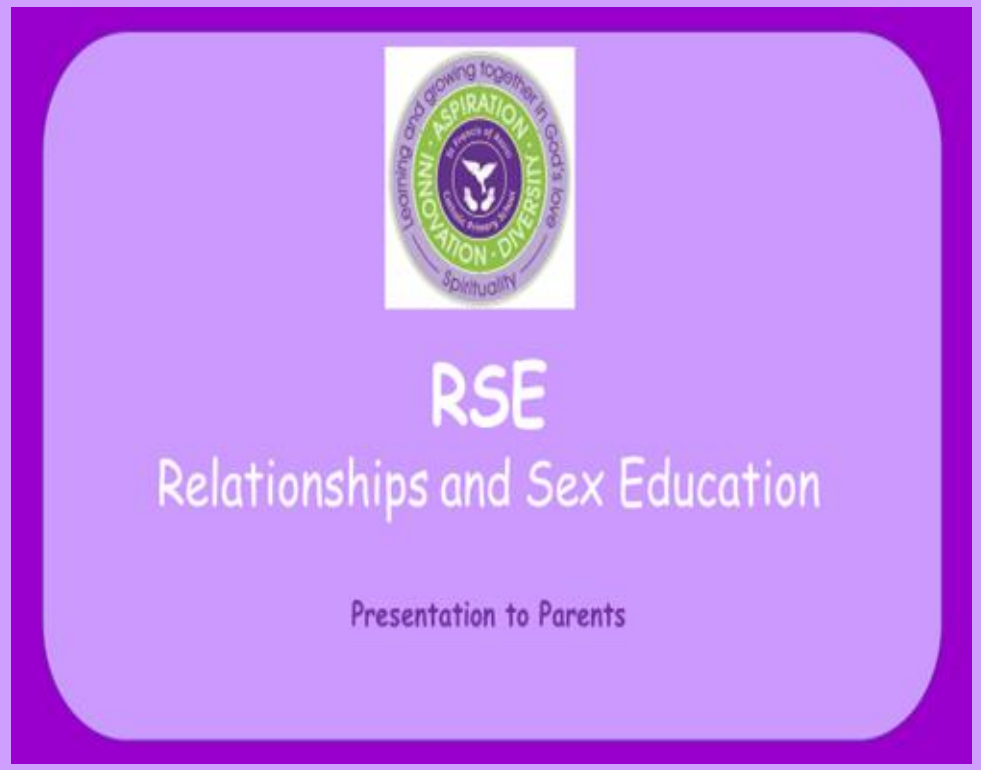


A deep knowledge of the prayer and liturgy traditions of the Catholic faith and an understanding of the importance of respect for, and dialogue and encounter with, those of other faiths or with none.



An understanding that their mission as human beings is to make a positive difference in the world that they live in.

RSE (Relationships and Sex Education)



Information can be found on our school website, under the 'Curriculum' tab.

Our RSE policy and curriculum content has been developed by the Catholic Education Service, working in consultation with the DfE on the new national guidelines. The content of our curriculum has been advised and approved by the Bishop.

Each summer, parents are invited to a meeting in school to view the content of what their child is to be taught.

Adults in Year 5

- Miss Jeffery (5J)
- Miss Wakefield (5W)
- Miss Self (5J Friday)

- Mrs Saward-Clarke
- Mrs Everson



Expectations in Year 5

By the end of Year 5 we expect children to...

- Concentrate and focus on learning independently for longer periods of time.
- Increasingly manage their own resources such as water bottles, PE Kits and homework to be in on the correct days.
- Take increasing ownership over their learning and behaviour.
- Take a wider role in the school community.



Learning in Year 5

Milestone 3 – Green Planet	Milestone 3 – Punishment, People and Parliament
Year 5 - Environmentalists	Year 5 - Crime and Punishment
Norfolk Habitats	Crime and Punishment through the ages! We will start by looking at crime and punishment in the Roman period all the way to modern day. We then look in detail and focus on The Tudors and The Victorians.
The Rainforest	
Plastics (including pollution)	





Summer Activities

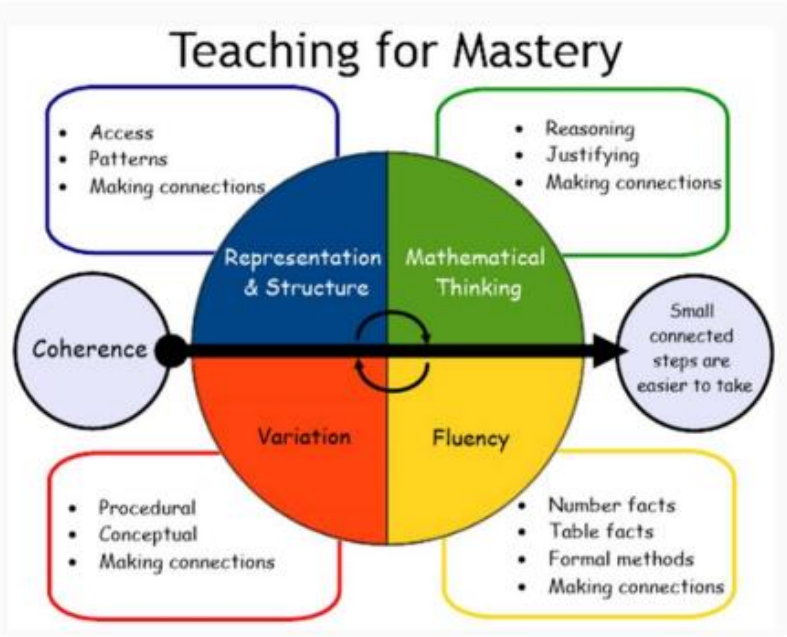
Essential learning over summer:

- Know times tables up to 12 x 12 and practise these if your child is not yet confident with them. They can also then learn the associated division facts even fraction facts.
- 3 x 8 = 24 24 ÷ 3 = 8 one third of 24 is 8
- Continue to read frequently, fluently and widely over the summer.
- Practise telling the time using analogue and digital clocks.

On the website

Welcome to a presentation on Maths at St Francis of Assisi Primary School

Teaching for Maths Mastery so that children develop strong foundations in Maths on which they can build a deep understanding.



Working together

- Weekly What's On Newsletter
- School Website
- Via Teacher Email:
- awakefield42ru@nsix.org.uk
- ajeffery33rd@nsix.org.uk



- Home School Diary – Children will record their homework and reading in here. Any comments or concerns can be passed along using their diary.

Reading



- Children are expected to read daily at home at least 10 minutes, ideally 20 minutes.
- This can be independent or to an adult.
- It would be fantastic if you could discuss what they have read about to check the text is of an appropriate level for their understanding.
- Children benefit from reading a range of texts from Non-fiction and Poetry as well as Fiction.
- Children are expected to record what they have read at home daily in their School Diary. As a parent, please sign their diary once a week to acknowledge the reading they are doing.

- We have a sheet with the recommended 100 books for children to read before they leave primary school!

Remember, children at this age still enjoy being read aloud to!

Homework in Year 5

- Reading daily for 20 minutes!
- Weekly maths homework – MyMaths
- Times table practise - TTRS

- All homework is to be completed by THURSDAY **each week.** New homework will then be set on Friday.

WELLBEING

In the last couple of years we have been awarded the Wellbeing Award.

- Rainbows – Children who have experienced significant loss or change in their lives.
- ELSA – Emotional Literacy Support Assistants
- Wellbeing Team Lead – Miss Wakefield awakefield42ru@nsix.org.uk

Uniform

- Uniform is worn at St Francis of Assisi to develop a sense of pride in being a member of the school community. It is expected that all children will wear the school uniform. All uniform should be **clearly labelled** with your child's name. If your child's school uniform is not named in September, staff will name the items with a pen.

Boys

- Black/dark grey trousers (or shorts in summer)
- White shirt with tie
- Polo shirt in summer only
- School sweatshirt or fleece

Girls

- Black/dark grey trousers/skirt/pinafore
- White shirt with tie
- Polo shirt in summer only
- Purple gingham dress (summer)
- School sweatshirt/cardigan

PE Kit

- White top for PE
- Black shorts or Jogging bottoms
- Trainers for outside PE
- St Francis hoodie or fleece

- Summer uniform may be worn from September if the weather is still warm.
- Shoes should be black and appropriate for school i.e. not boots, trainers, heels, flip flops etc.

Jewellery should not be worn, apart from stud earrings.
Children will be asked to remove any other jewellery if they are worn to school.

Pupil Premium

Families who receive certain benefits may be eligible for free school meals which means that the school will be given an additional source of income that will be used to support your child. We can pay for your first school uniform and then all school trips (excluding residentials). We will use the money to improve classroom teaching but also to provide support in the classroom and by offering extra intervention.

Your child is eligible for free school meals if you're in receipt of one of the following benefits:

- Universal Credit with an annual net earned income of no more than £7,400.
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

If we were ever in a lockdown situation again, your child would be eligible for free school meals at home.

Mrs Furness is very happy to chat to you and help you fill out the forms if you would prefer.

Please go onto our website to download a form to complete if you are eligible.

Developing resilience in Primary aged children

There are points in the school year where your child may experience a disappointment or setback.

Although this is sometimes upsetting for them, there are practical things you can do to support their emotional development through managing these feelings.

•DO

- Listen and acknowledge your child's feelings.
- Comfort and support them (without saying that you will fix the problem).
- Remind them that challenges and disappointments are a part of life and the important thing is how we deal with them
- Seek clarification if needed from school

•TRY TO AVOID

- Minimalising how they are feeling
- Reinforcing the "fairness" narrative by blaming others – focus on helping them to manage their emotions.
- Jumping to conclusions about how or why the disappointment occurred, or reacting immediately to try to fix the problem – this is hard when your child is upset but remember we are their front line role models for their future choices

Your concerns



If something is worrying you or you have concerns about anything please let us know. We are here to help.

- Arrange a meeting with us
- Send an E-mail to the school office
  office@st-francisofassisi.norfolk.sch.uk
- Write us a letter
- Write in their School Diary
- Phone the school and leave a message



Manor Adventures Norfolk Lakes

This year, Year 5 will be going to Norfolk Lakes on Monday 2nd November – Wednesday 4th November

- The trip fits in well with our Autumn topic, Norfolk habitats, where we will get to see habitats up close and do lots of fun activities!

- There is a kit list for you to take away today; we will send out medical form and more information to you in a letter in September. Here is an overview of what the trip will entail.

Activities

The trip includes a comprehensive programme of activities including team challenges, orienteering, archery, kayaking, high challenge ropes course and many more. The children stay in dormitories with full en-suite facilities and are well catered for: breakfast including cereals, porridge, toast etc. available each morning; a lunch on site and then a choice of main meals plus dessert in the evening.





https://www.manoradventure.com/locations/norfolk-lakes/

Kit list

- A packed lunch for the first day
- A rucksack/large bag (your child must be able to carry their own bag!)
- A sleeping bag and pillow
- Pyjamas
- Toiletries etc (please note deodorants must be roll-on, no aerosols or glass bottles)
- Old clothes for activity sessions– (long-sleeved shirts/jumpers, trousers / jogging bottoms (Not denim jeans), T-Shirts and closed-toe shoes are required for nearly all sessions so bring plenty).
- Underwear and socks
- Waterproof coat/trousers
- Hat and gloves

- Hair bands (will be required for some activities if you have long hair)
- Water bottle
- Torch
- 2 x BathTowels
- Small game/book/cuddly toy
- A strong bin bag to put dirty clothes in
- Medication if required

Electrical items such as tablets, mobile phones and other valuables are not allowed.

Any questions?



- Miss Wakefield – awakefield42ru@nsix.org.uk
- Miss Jeffery
- ajeffery33rd@nsix.org.uk